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MPHEC
CESPM
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AN MPHEC INITIATIVE IN SUPPORT OF

INSTITUTIONAL PROGRAMME REVIEW

AUGUST 1986

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3. Companion documents: Statistical Compendium, March 1986
Maritime Provinces Post-Secondary Programme Profile, September 1985
Policies, Procedures and Activities, February 1986

AN MPHEC INITIATIVE IN SUPPORT OF INSTITUTIONAL PROGRAMME REVIEW

Background

Over the past two years, the Commission has been reassessing its approach to programme development. The Commission is of the opinion that institutions have been responsive to new programme needs. Between April 1, 1974 and March 31, 1986 over 250 new programmes were approved, i.e. certificates, diplomas, baccalaureate, master's and doctoral degrees. Some eight programmes were terminated and one transferred from one institution to another. A few new high-cost programmes have been developed with additional funding. Others drew extensively on existing programmes or the reallocation of resources. However, the Commission has been concerned about the cumulative impact upon quality of a fairly large number of programmes being introduced without additional funding or adjustment to the existing range and stratification of programme offerings. The concern has increased, given the funding and enrollment pressures of recent years.

The Commission is of the opinion that demands upon post-secondary institutions for new and changing programmes will continue and institutions will have to be responsive to these pressures if they are to continue to carry out their mandate effectively. Because resources will continue to be limited for the foreseeable future, institutions may have to make some adjustments to their current programme offerings.

As a result, the Commission has given consideration to the matter of programme review. In cooperation with institutions, the Commission carried out a sample review of a number of programmes with varying characteristics with a view to ascertaining the feasibility of possible approaches to conducting a comprehensive review of existing programmes.

The Commission believes that stability is essential to ensure quality in post-secondary programmes and that accessibility should not be drastically modified in response to an often volatile demand environment. Nevertheless, programmes in the same discipline which have been developed at numerous locations for a need that may have diminished should be reviewed to determine whether the continued offering at the current level of activity by all institutions involved represents an appropriate use of resources. Although it is essential or desirable to maintain some courses in core or service disciplines, the resource requirements for a service level offering are less than those required for full programmes. There could also be significant potential for cooperative sharing or exchange of resources.

On the basis of the experience with the sample programme review and the experience of a number of other activities over the years, the Commission has concluded that programme review can be more effective if responsibility rests primarily with institutions.

The MPHEC's Role

To assist institutions in this process, the Commission is making available its information resources. In addition to the present document, two other Commission publications should prove useful. They are: Statistical Compendium, released in March 1986, and Maritime Provinces Post-Secondary Programme Profile, released annually in autumn. The Commission is prepared to assist institutions in the development of more detailed data by facilitating access to its information sources.

Information Sources

The Commission monitors a wide range of statistical data and publications relevant to post-secondary education available through institutions, federal government agencies, provincial departments, and various other sources, and prepares extracts, compilations, adjustments and updates for Commission use. The Maritime Provinces Post-Secondary Programme Profile and Statistical Compendium are two examples.

Basic Data Sources

The major and most used data sources include:

a) USIS: University Student Information System - Statistics Canada

b) UCASS: University and College Annual Staff System - Statistics Canada

c) ACCESS: Annual Community College Educational Staff System - Statistics Canada

d) Community College Enrollment Survey - Statistics Canada

e) Financial Statistics of Universities and Colleges - Canadian Association of University Business Officers

f) AUFIS: Atlantic Universities Financial Information System

g) Inventory of Space at Maritime Post-secondary Institutions - MPHEC

The following provides some examples of potential information:

Student Data

The University Student Information System and the Community College Enrollment Survey yield such data as:

a) enrollments by province, institution, programme, year of study, official language

b) for students studying in Maritime institutions:
   - county of permanent residence for Maritimers
   - province of permanent residence for Canadians and landed immigrants from other provinces
   - country of permanent residence and citizenship for foreign students
   - length of study for a given programme

c) Maritime residents studying in Canadian universities outside the Maritimes by province, institution, programme and year of study, etc.

Faculty Data

The University and College Annual Staff System and the Annual Community College Educational Staff System yield such data as:

a) total full-time university faculty by institution, province, Canada

b) faculty composition by discipline

c) academic rank

d) highest credential

e) age

f) year of appointment, etc.

Financial Data

The Atlantic Universities' Financial Information System, and the Financial Statistics of Universities and Colleges yield such data as:

a) Institutional revenue and expenditure patterns of Atlantic Universities.

b) Interprovincial comparisons of university revenue and expenditures.

Space Information

An inventory of space (assessing space available and its condition) was developed and standards were established in 1975-76 in order to provide appropriate advice to governments on capital projects and maintenance.

Specific Data Profiles

Specific data profiles are extracted and combined by Statistics Canada in separate publications, prepared by Statistics Canada on request, or prepared by Commission staff from the basic data files identified in the data sources above. Examples of such documentation are:

a) participation rates

b) faculty-student ratios

c) enrollment projections

d) employment statistics by level of education

e) shifts in student programme choice

f) educational attainment of population groups

g) interprovincial flow of students, etc.

Studies

The Commission will continue to sponsor studies as warranted.

The Present Document

The present document provides graphic displays of trends on a regional basis and statistical data by broad discipline groupings, by institution, supplemented by notes. The notes are intended to provide complementary information drawn from Commission documentation and sources available to the Commission. The Commission realizes that faculty members have a greater awareness of studies, trends and data related to their particular fields of expertise.

Explanatory Comments on the Data Contained in the Present Document

1. Graphs and statistics cover the period 1975-76 to 1984-85. The statistics have been reviewed and, where appropriate, modified by institutions. The statistics for the Francophone and Anglophone institutions are presented separately. Statistics for Francophone New Brunswick institutions prior to the establishment of l'Université de Moncton as a three-campus university are reported as l'Université de Moncton.

2. The statistics include full-time undergraduate students only. This includes first professional degrees. The footnote indicators in the discipline column identify offerings/registrations below the baccalaureate level as follows:

   a First year or first two years of a programme is offered - students transfer for completion of a degree.

   b Only a minor concentration is offered.

   c Only an undergraduate certificate or diploma is offered.

   d No credential offered

   e Programme available through the New Brunswick-Québec agreement. As of 1986-87, Prince Edward Island is covered by this agreement.

   Part-time students are not included in the programme enrollment statistics but are included in course registrations. Often part-time students are not degree candidates or declare degree status later than full-time students.

3. USIS has the capability to report programme stratification to a significant level of detail, e.g. there are over 30 distinct programmes in teacher education available in Maritime institutions (ref. Maritime Provinces Post-Secondary Programme Profile (September 1985). However, for the present document, programmes have been grouped generically into 42 discipline areas. This is the level of detail with which universities currently report to USIS.

4. Faculty data are provided for two years 1979 and 1984. They have been extracted from UCASS. After publication of the report, To Know Ourselves, by Dr. T. Symons in 1975, it was realized that institutional reporting to Statistics Canada's UCASS did not provide up-to-date reliable data. The faculty data for 1979 and 1984, where reported, are those extracted from UCASS and reviewed and modified, where appropriate, by

institutions. The figures include all full-time individuals holding tenured, tenure track and temporary faculty appointments. They also include administrators with faculty rank, whether or not they had any teaching duties during the reported year. The figures do not distinguish between undergraduate, graduate and research activities. In order to identify the influence of graduate programmes on the number of faculty members, graduate programmes by level have been included in "Notes", item 4, accompanying each discipline's data.

In 1978-79, the AAU and MPHEC cooperated in compiling data on part-time faculty. Due to the diversity of institutional policies (e.g. part-time, overtime, etc.) and the effort required to synthesize the information, the exercise has not been repeated.

5. Course registrations represent a head count "snapshot" per course at the end of the first semester of the 1982-83 academic year. The data do not distinguish the credit rating of courses, i.e. 1, 2, 6, 9 credits, half or full course, or full- or part-time student status. The data have been reviewed by institutions for accuracy.

   Not all institutions have reported enrollment for courses in disciplines where no credential or only minors or certificates are offered.

   The course registration-to-student ratio in a discipline concentration may assist in the assessment of a discipline's service function within an institution. For example, Economics has a relatively low number of degree candidates but a high number of course registrations. Economics, as a service discipline, is required in a number of programmes, such as Engineering, Business Administration, or taken as an optional course.

6. Degrees granted includes all recipients of baccalaureate degrees. With the current data base, it is not possible to separate full-time from part-time students as far as graduations are concerned.

7. Following each discipline's graph and statistical information are up to seven supplementary notes:

   1) The percentage growth or decline in declared majors reflects a comparison between two given years for undergraduates. While total undergraduate registrations in Maritime institutions declined between 1977-78 and

1980-81, the overall increase to 1984-85 from 1975-76 was 26.3% (see page 12 for graph). Some disciplines increased in absolute, and some in relative, terms; some moved with the overall trend; while others declined in relative and again others in absolute terms.

2) The sources of programme projections are institutional long-range plan updates received by the Commission during the summer of 1985. Further updates will be made available each autumn in the Maritime Provinces Post-Secondary Programme Profile. Dates, if available, are institutional estimates for implementation.

   In the Commission's experience a smaller number of programmes than identified in long-range plans has actually been brought forward for approval.

3) These are programmes targeted by institutions for termination in their long-range planning reports to the Commission.

4) The Statistical Compendium, March 1986, provides full-time enrollment levels for graduate programmes by institution and by discipline grouping for 1983-84 and 1984-85 for the Master's level on pp. 14-17 and for the doctorate on pages 18 and 19.

5) Mount Allison University has indicated that it wishes to reduce enrollment to 1,700 students in 1986-87 and over a five-year period to 1,600. Acadia University has also indicated that it wishes to stabilize enrollment around the current level.

   Although some institutions may have various criteria that may have limiting effects on enrollment levels in a course or programme at any given time, only those programmes with formal enrollment limits are identified.

6) Over the past 12 years some 16 formal studies related directly or indirectly to academic programmes were completed for the Commission. Task forces (mosty joint AAU-MPHEC), consultants and Commission staff work has resulted in a number of additional information sources that could be of assistance in an institutional programme review. No attempt has been made to search and inventory other sources for studies.

7) Attention is drawn selectively to a few items.

Fund for Programme Change

In order to facilitate change, the Commission has recommended the establishment of a fund to assist institutions in making changes that will result in a more efficient and effective utilization of resources. For 1986-87, the fund will be available to New Brunswick institutions. Although funds have not been approved, the Commission is continuing to pursue the concept with the governments of Nova Scotia and Prince Edward Island.

The fund is intended to share in one-time costs associated with change and will be available to institutions on a competitive basis. Pages 9-10 of this document provide some broad guidelines on information the Commission wishes to receive in order to evaluate proposals.

Guidelines on the Application to the MPHEC for the Fund for Programme Change

The information required by the Commission to arrive at a decision concerning an institution's application for assistance from the Fund for Programme Change falls into five general categories. The categories are followed by questions which may serve as guidelines for the development of a proposal. In the framing of a proposal, institutions should feel free to accommodate institutional and programme characteristics and circumstances.

I. The first category consists of identifications:

1. Institution
2. Faculty, School, Department
3. Programme
4. Proposed action: reorientation, consolidation, contraction, discontinuation
5. Proposed date for implementation

II. The second category is concerned with the programme itself:

1. What is the current status of the programme within the institution, i.e. enrollment, staff, physical support resources available and required, relationship to other programmes, clientèle, anticipated student demand, accreditation requirements, if applicable, etc.?
2. What is the proposed level of future activity, if any, in this discipline at this institution?
3. What resources, human and support, number of courses, library, dedicated/shared laboratories, space will be freed?
4. What continued level of staffing and support resources will be required after the change for the next five years?

III. The third category deals with the regional Maritime context:

1. Is your institution aware of changes proposed by other institutions in the same or a related discipline area?
2. If so, has there been any consultation?
3. What impact does your institution perceive the change will have externally?

IV. The fourth category deals with the implementation of change:

1. How does your institution propose to implement change, i.e. by phasing or concerted action?

2. What arrangements are proposed to facilitate completion of programmes for students currently enrolled in the programme?

3. What arrangements are proposed for academic and support staff affected by the proposed change?

V. The fifth category deals with costs:

1. What will be the long-term annual savings to the institution, in constant dollars, space and equipment?

2. What are the short-term projected additional costs for implementing the changes (in constant dollars)?

3. How does the institution propose to reallocate the resources freed by the change?

1. Institutional abbreviations:

New Brunswick:

MTA	-	Mount Allison University
STU	-	Saint Thomas University
UdeM	-	Université de Moncton
UNB	-	University of New Brunswick
- F'ton	-	- Fredericton Campus
- St.J.	-	- Saint John Campus

Nova Scotia:

ACAD	-	Acadia University
AST	-	Atlantic School of Theology
DAL	-	Dalhousie University
MSVU	-	Mount Saint Vincent University
NSAC	-	Nova Scotia Agricultural College
NSCAD	-	Nova Scotia College of Art and Design
NSTC	-	Nova Scotia Teachers' College
SFXU	-	St. Francis Xavier University
SMU	-	Saint Mary's University
TUNS	-	Technical University of Nova Scotia
UCCB	-	University College of Cape Breton
UKC	-	University of King's College
US-A	-	Université Sainte-Anne

Prince Edward Island:

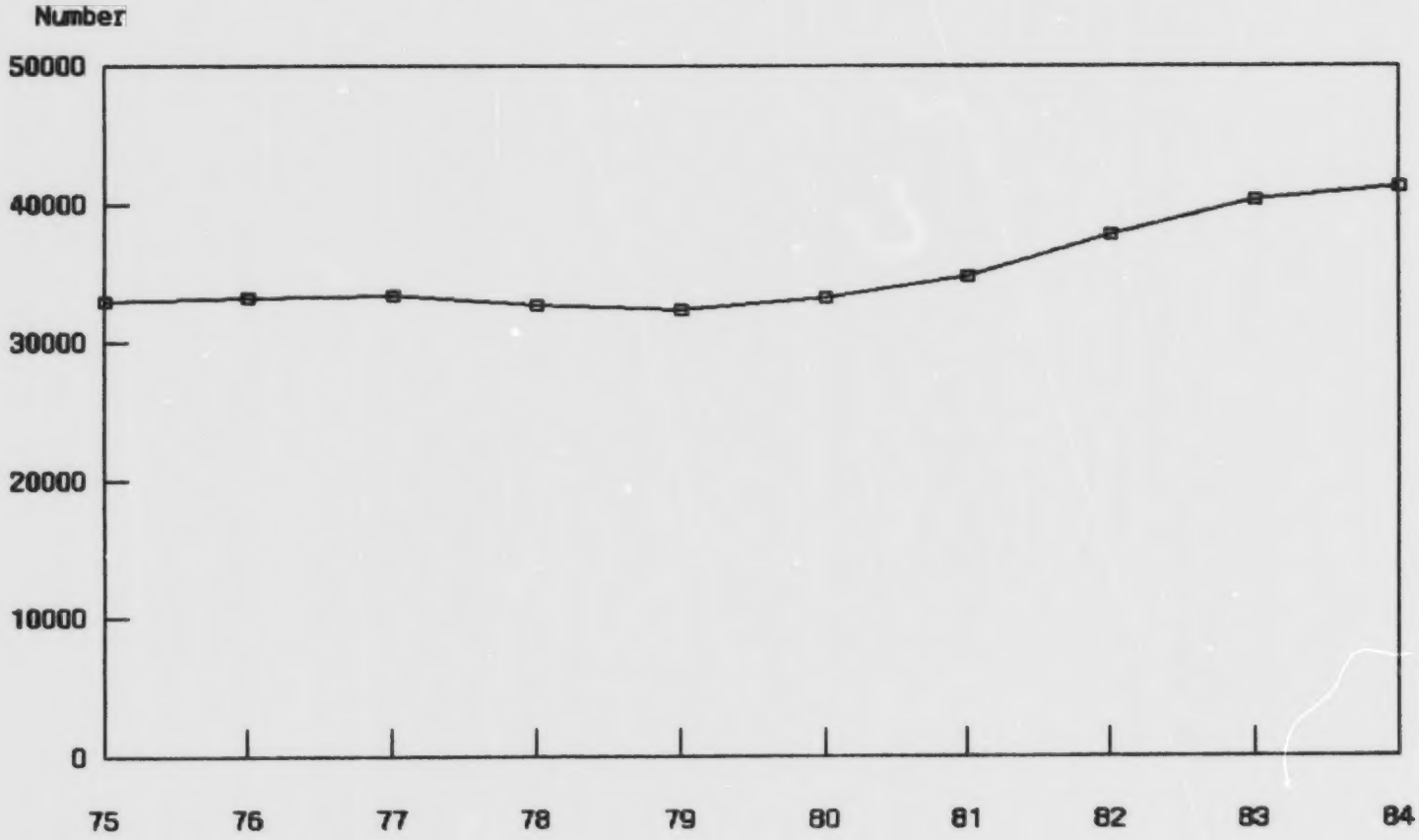
UPEI	-	University of Prince Edward Island

2. The term "major" is used for convenience. It is intended to cover full-time undergraduate university studies at the certificate, diploma, pass, concentration, major and honours level.

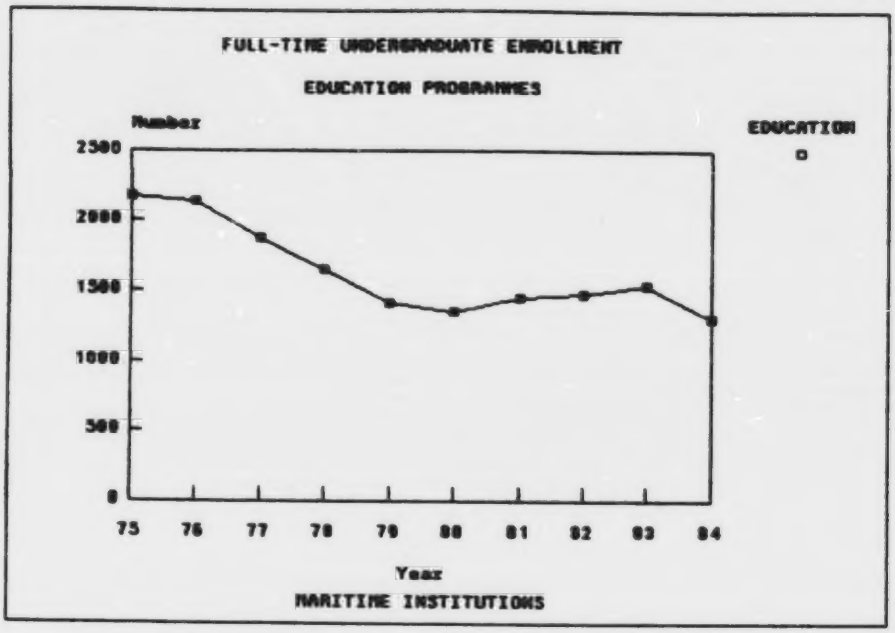
3. University of King's College course registrations are reported with Dalhousie University figures.

SUMMARY OF FULL-TIME UNDERGRADUATE ENROLLMENTS

1975-76 to 1984-85



MARITIME INSTITUTIONS



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Education													
UPEI	155	99	78	97	79	76	76	93	125	106 (1)	5	5	563
ACAD	182	182	154	159	157	140	156	169	146	140 (3)	15	17	1,065
DAL	210	194	169	157	106	96	93	66	56	62	21	25	734
MSVU	188	214	201	160	106	108	154	147	121	125 (3)	16	17	1,040
NSCAD	50	38	56	48	21	25	13	12	11	9	4	6	n/a
NSTC[c]	569	549	517	392	333	320	292	284	281	270	n/a	38	n/a
SFXU	171	144	140	101	104	103	95	78	82	55	12	13	376
SMU	149	146	159	78	66	64	69	67	77	39	n/a	10	606
MTA	85	48	48	42	39	22	34	39	42	32	4	5	275
STU	88	69	64	56	58	46	69	63	63	45	3	3	296
UNB											64	55	3,545
- F'ton	890	999	802	756	676	676	700	745	805	691 (23)			
- SJ[d]	9	4	6	4	5	2	1	5	9	2			
Total	2,746	2,686	2,394	2,050	1,750	1,678	1,752	1,768	1,818	1,576 (30)		194	
UdeM	365	384	368	334	281	257	320	393	480	520 (2)	38	37	5,102
US-A	17	29	33	18	18	23	37	31	33	30	3	3	n/a

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted E	1,403	1,522	1,315	1,341	1,303	1,147	953	937	896	897
F	440	442	334	256	372	327	150	106	132	101

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a decline of 42.6% while the overall undergraduate enrollment in English language institutions has increased by 26.3%. Also refer to note 5) below.

2) Undergraduate programmes included in institutional long-range projections:

UdeM	- Undergraduate Certificate	- Early & Late Immersion Education	- 1986
ACAD	- Bachelor's	- Music Education	- 1986
ACAD	- Bachelor's	- Special Education	- 1987

3) Undergraduate programmes identified for termination in institutional long-range projections:

ACAD	- Bachelor's	- Elementary Education	- 1987
ACAD	- Bachelor's	- Secondary Education - General	- 1987

4) Location of graduate programmes:

UdeM - M
UNB - GD, M
ACAD - M
DAL - M, D
MSVU - GD, M
NSCAD - M
SFXU - M
SMU - M

5) Enrollment limitations

An MPHEC task force (1976-77) consisting of deans/department heads of Maritime universities offering teacher education programmes reached a consensus to reduce teacher education enrollment by 40% from 1975-76 enrollments over a five-year period. In 1980-81, enrollments were 39% below 1975-76 enrollments. The consensus figure was based on an assessment of the job market outlook and a reasonable level of accessibility to teacher education programmes.

6) Studies:

An MPHEC task force consisting of deans/department heads of Maritime institutions offering teacher education programmes prepared a report, Teacher Education in the Maritime Provinces. The Commission accepted the report in November 1977 as a regional plan to guide new programme development and identify centres where specialization should occur.

Discussion between Nova Scotia institutions and the MPHEC in 1981 led to arrangements whereby graduates of NSTC may complete a B.Ed. with one additional year of studies at a Nova Scotia university.

Following the cessation of activity of the Atlantic Institute of Education, the Commission established a committee to study whether or not a programme with characteristics of the OASP should be continued. This committee reported in March 1983 and recommended as follows:

- that a programme within the concept and in the style of the OASP be continued;
- that the Commission indicate that it is prepared to receive submissions from institutions or a consortium for the continuation of such a programme; and

- that the Committee's findings be made available to the institutions to assist in the preparation of proposals.

The Commission accepted the recommendations and notified institutions.

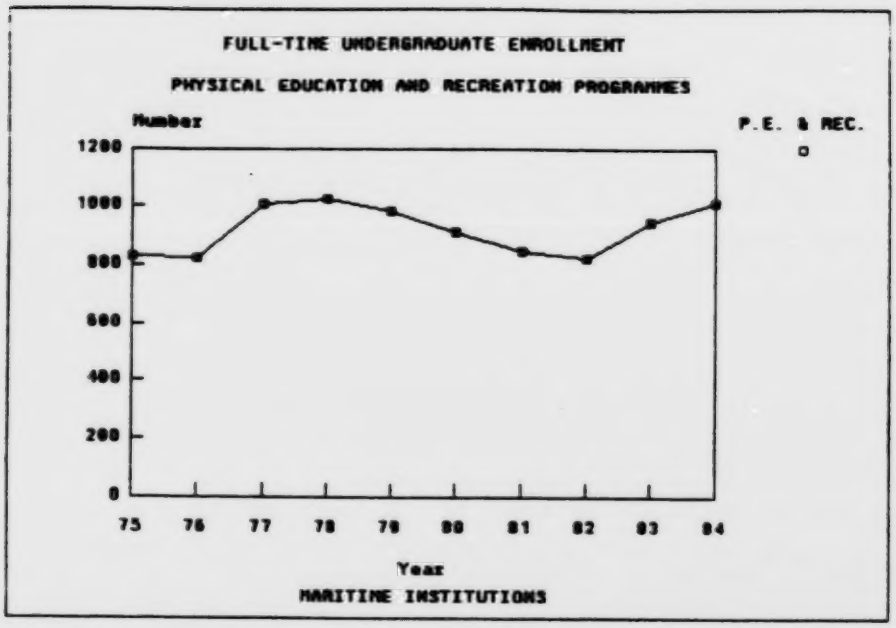
7) Developments:

Since the 1984-85 academic year, the Commission has approved a number of professional development certificates in subject specific areas.

Since the 1985-86 academic year, two institutions have presented proposals to lengthen the consecutive B.Ed. to two years.

The Halifax Metro institutions offering teacher education programmes signed an agreement during the 1985-86 academic year with the objective to share teacher education resources with a view toward fostering excellence through cooperation and coordinated programmes.

Dalhousie University has before the Commission a proposal for a cooperative Doctorate in Education.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*		Faculty '79	Faculty '84	1982-83 Course Registrations
Phys. Ed. & Recreation														
ACAD	259	233	221	241	237	218	213	197	210	233	(5)	17	15	409
DAL	241	250	264	293	290	295	257	254	287	284	(4)	28	21	639
NSAC[d]												n/a	2	
NSTC[c]				52	52	54	45	50	51	56				
SFXU	148	169	160	129	111	92	76	81	95	134	(2)	6	6	222
UCCB[a]						7	9	11	19	6		n/a	3	
UNB												19	18	1,001
- F'ton	169	164	352	355	333	291	281	263	317	336	(3)			
- SJ[a]	12	8	8	8	15	11	9	20	21	21				
Total	829	824	1,005	1,078	1,038	968	890	876	1,000	1,070	(14)		65	
UdeM	157	186	159	197	210	217	206	198	204	208		15	17	1,547

*figures in parentheses are foreign student enrollments for 1984-85

Baccalaureates Granted										
Total	E	195	207	197	219	236	196	187	159	147	126
	F	37	39	41	37	29	34	40	48	30	51

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 29.1% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

UNB - M
ACAD - M
DAL - M

5) Enrollment limitations:

An MPHEC task force (1985-86) consisting of deans/department heads of institutions offering physical education programmes recommended that there be no expansion in current enrollment in the Maritime region.

Dalhousie University limits enrollment to 70 in Physical Education, 40 in Recreation and 25-30 in Health Education.

6) Studies:

An MPHEC task force (1985-86) consisting of deans/department heads of institutions offering physical education programmes reviewed a report prepared by a similar task force in 1975-77 and presented its report to the Commission in February 1986. Among its recommendations are:

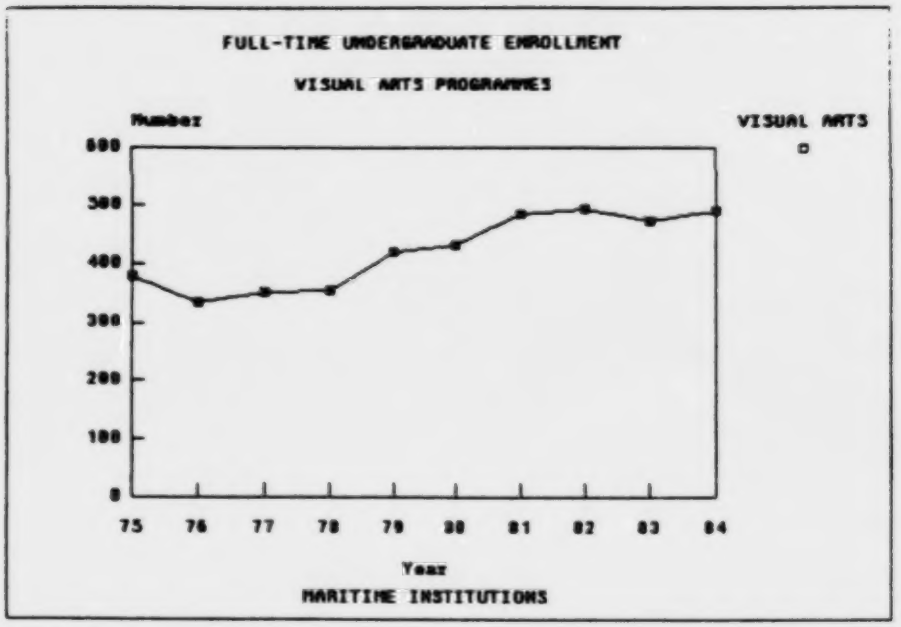
- that there be no additional degree programmes established in teacher preparation in physical education in the Maritime region;
- that there be no additional degree programmes established in recreation/leisure studies in the Maritime region;
- that a Bachelor of Science (Kinesiology) be established at an appropriate institution in the Maritime region;
- that as an institution considers adding a new programme it also consider dropping an existing programme especially in those cases where existing programmes are currently available in the Maritime region;
- that the general direction of the 1975 "distributive philosophy" be continued. HOWEVER, this recommendation is not intended in any way to restrict or curtail creative, innovative and needed developments in the future;
- that the general recommendations in the 1975 document related to graduate programmes are still applicable;
- that there be a reassessment of the rationale for a Ph.D. programme (as provided in the 1975 document) if and when proposals are received for establishing such programmes in the Maritime region.

7) Developments:

The report of the task force identifies recent and anticipated developments.

A Bachelor's degree in Kinesiology was approved for Dalhousie University on March 2, 1986.

UCCB offers a Physical Education Recreation option within its Bachelor of Community Studies.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Visual Arts													
ACAD			5	8	9	7	11	9	8	13 (1)	2	1	226
MSVU[d]											1	1	
NSCAD	325	272	287	282	331	343	395	412	395	410 (22)	36	36	
SFXU[d]											2	1	
UCCB[d]											0	1	
MTA	54	62	61	64	80	83	80	74	71	70 (3)	6	9	385
UNB[d]											0	2	
Total	379	334	353	354	420	433	486	495	474	493 (26)	47	51	
UdeM		67	58		46	51	53	57	45	58	8	10	473

*figures in parentheses are foreign student enrollments for 1984-85

Total E	75	76	85	87	96	92	105	112	106	121
Baccalaureates Granted F	17	17	13	10	4	3	8	12	6	8

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 30.1% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

UdeM	- Undergraduate Certificate	- Applied Visual Arts	
UNB	- Bachelor's	- Fine Arts	- 1986
TUNS	- Bachelor's	- Interior Design	- 1986

3) Undergraduate programmes identified for termination in institutional long-range projections:

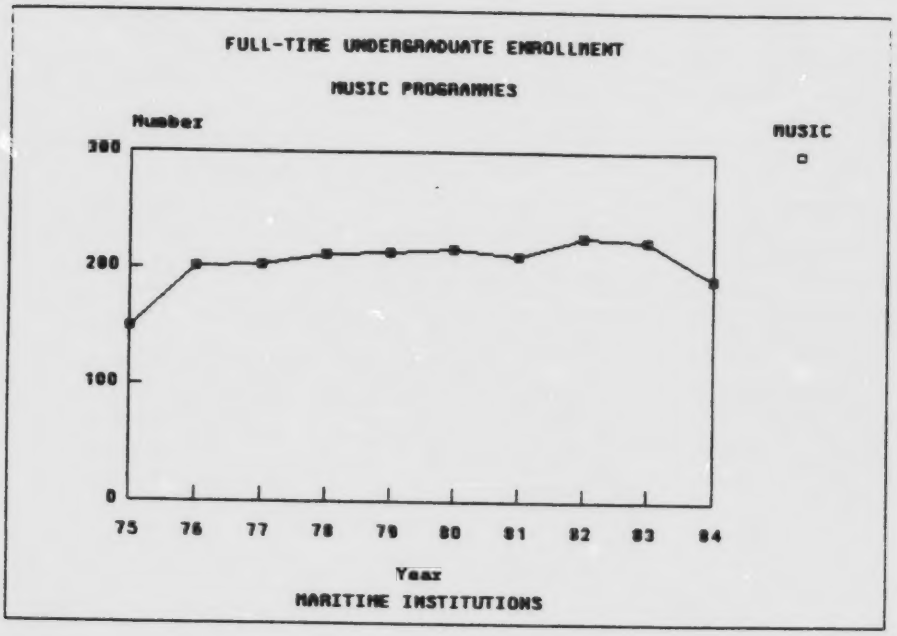
None

4) Location of graduate programmes:

NSCAD - M

5) Enrollment limitations:

Mount Allison University limits total enrollment in the Bachelor of Fine Arts programme to 100 students.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Music													
UPEI	31	33	25	27	29	23	17	23	22	21	6	6	231
ACAD	26	27	29	24	19	20	24	28	26	22 (2)	13	13	662
DAL	25	37	33	43	46	38	35	40	49	27 (1)	[illegible]	13	583
MSVU[d]											1	1	
SFXU	2	9	23	27	35	27	24	30	32	32	5	10	476
MTA	65	96	93	91	85	109	111	105	94	89 (2)	11	11	226
Total	149	202	203	212	214	217	211	226	223	191 (5)	49	54	
UdeM		53	63		67	56	51	54	59	53	9	8	410

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted E	19	38	42	45	36	47	41	49	47	53
F	8	4	7	9	10	6	11	12	8	6

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 28.2% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

SFX is projecting the termination of the Certificate in Church Music.

4) Location of graduate programmes:

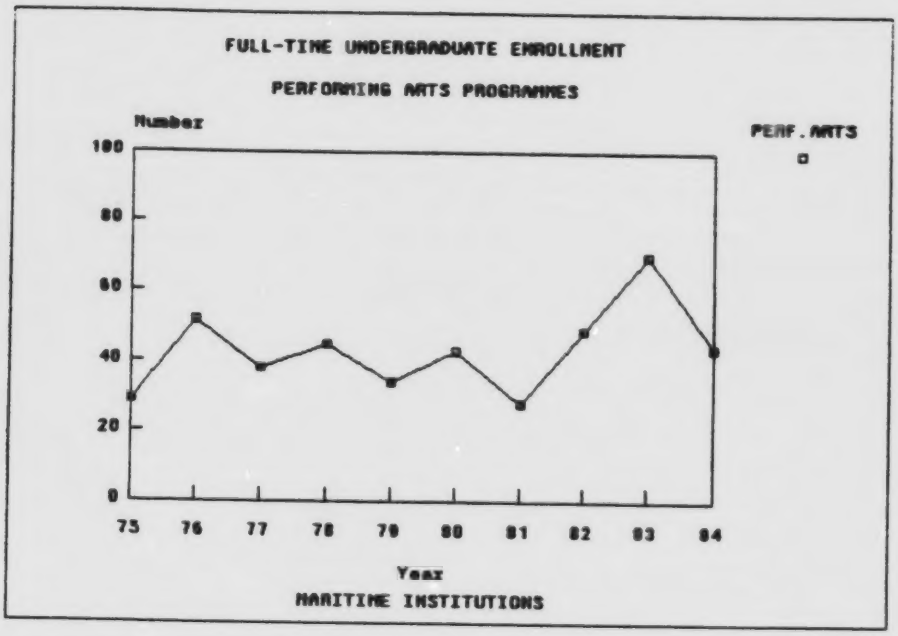
None

5) Enrollment limitations:

Mount Allison sets a total admission limit of 100 students to its Music programme.

7) Developments:

Some institutions have recently developed diploma/certificate-level programmes in applied music.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Performing Arts													
DAL	29	52	38	45	34	43	28	49	70	44	6	8	358
Total	29	52	38	45	34	43	28	49	70	44	6	8	
UdeM		22			15	27	24	28	29	30	5	3	220

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	E	10	8	6	12	10	9	6	8	6	15
	F			3	2			1	3	1	4

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 51.7% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

DAL - Undergraduate Certificate - Drama, Theatre

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

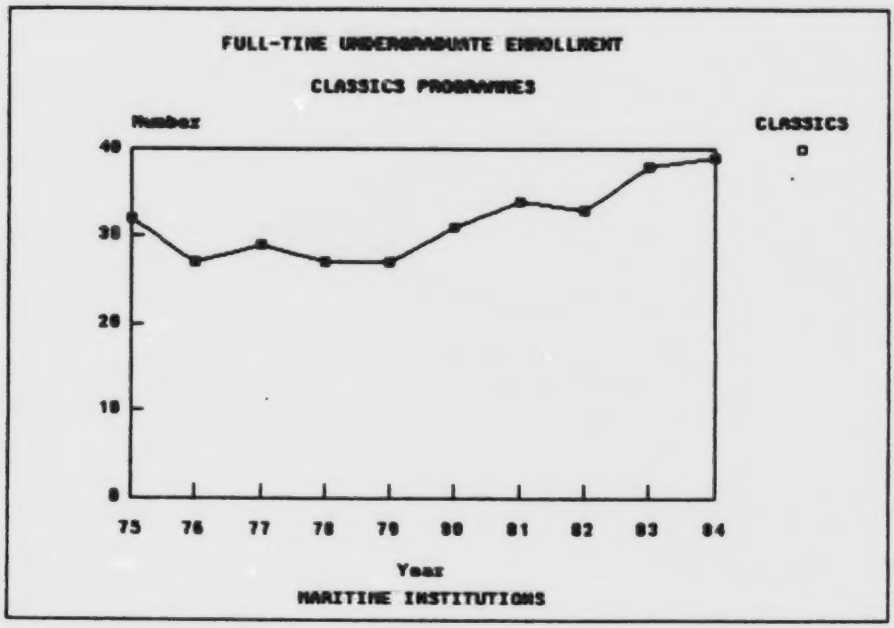
None

5) Enrollment limitations:

None

7) Developments:

A two-year Certificate and a three-year Diploma programme were approved for Dalhousie University in 1985-86.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*		Faculty '79	Faculty '84	1982-83 Course Registrations
Classics														
UPEI[d]												2	1	
ACAD	1	1	2	1	2	2	3	7	8	7	(1)	3	3	72
DAL	6	10	7	15	3	2	3	5	8	10	(1)	5	2	270
SFXU[d]	2			1	2							1	0	10
SMU	4	1	3	1		2	2	2	2	3		n/a	2	53
UKC[d]	12	11	10		12	14	14	12	15	16	(1)	n/a	5	
MTA	5	2	4	3	5	7	8	1	3	0		2	4	211
STU[d]												0	0	13
UNB												n/a	6	77
- F'ton	2	2	3	5	3	4	4	6	2	3				
- SJ				1										
Total	32	27	29	27	27	31	34	33	38	39	(3)		23	

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	12	14	16	6	10	18	11	14	17	13

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 21.9% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

UNB - M
ACAD - M
DAL - M

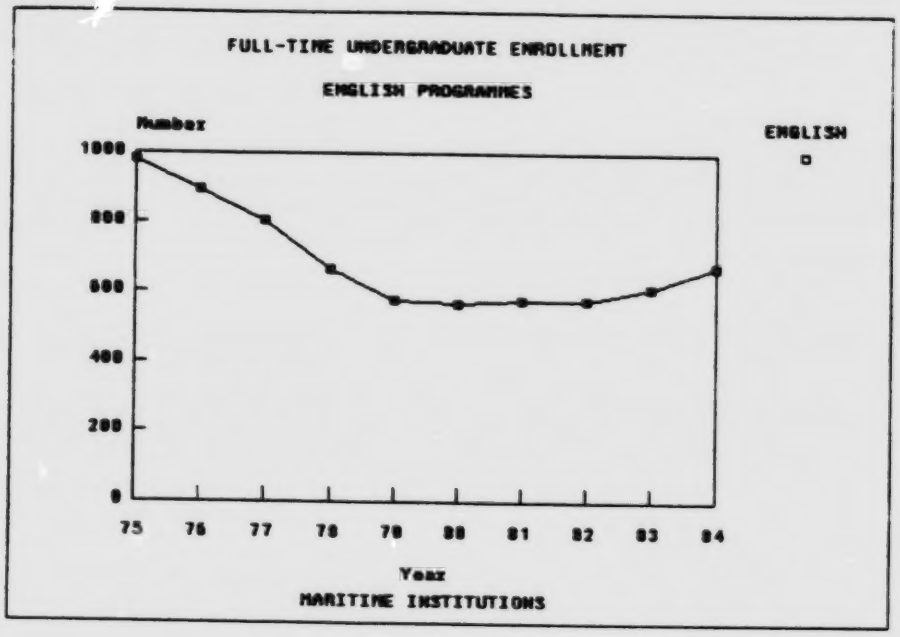
5) Enrollment limitations:

None

7) Developments:

SFXU discontinued a degree programme in Classics in 1969.

The MPHEC did not approve three combined Classics options for UPEI in 1985.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*		Faculty '79	Faculty '84	1982-83 Course Registrations
English Lang and/or Lit & Comparative Literature														
UPEI	52	62	59	46	39	24	34	33	34	48	(1)	11	10	1,140
ACAD	230	217	197	169	145	121	108	92	106	122	(3)	14	15	1,115
DAL	152	129	100	101	92	97	82	86	92	125	(6)	26	23	1,678
MSVU	74	66	58	34	19	16	23	18	25	21		7	8	706
NSAC[d]												n/a	3	
NSCAD[d]												1	1	
SFXU	63	74	69	59	43	35	38	48	51	42		13	12	1,160
SMU	116	95	67	57	52	62	59	75	71	67	(2)	n/a	17	1,759
UCCB												n/a	5	
UKC[d]	20	23	22		20	29	25	29	30	35		n/a	1	
MTA	128	118	127	116	97	97	117	116	119	120	(4)	12	11	720
STU	67	60	56	38	39	43	43	32	39	43	(1)	8	8	437
UNB												n/a	28	1,363
- F'ton	73	50	46	37	27	39	43	45	32	35				
- SJ	3	2	6	8	6	7	6	5	15	18				
Total	978	896	807	665	579	570	578	579	614	676	(17)		142	
UdeM					3	7	9	8	9	11		7	10	978
US-A						2			4	3		3	3	n/a

*figures in parentheses are foreign student enrollments for 1984-85

Total E	323	322	334	347	278	280	234	228	253	252
Baccalaureates Granted F	4	6	4	7	6	4	3	3	3	3

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a decline of 30.9% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

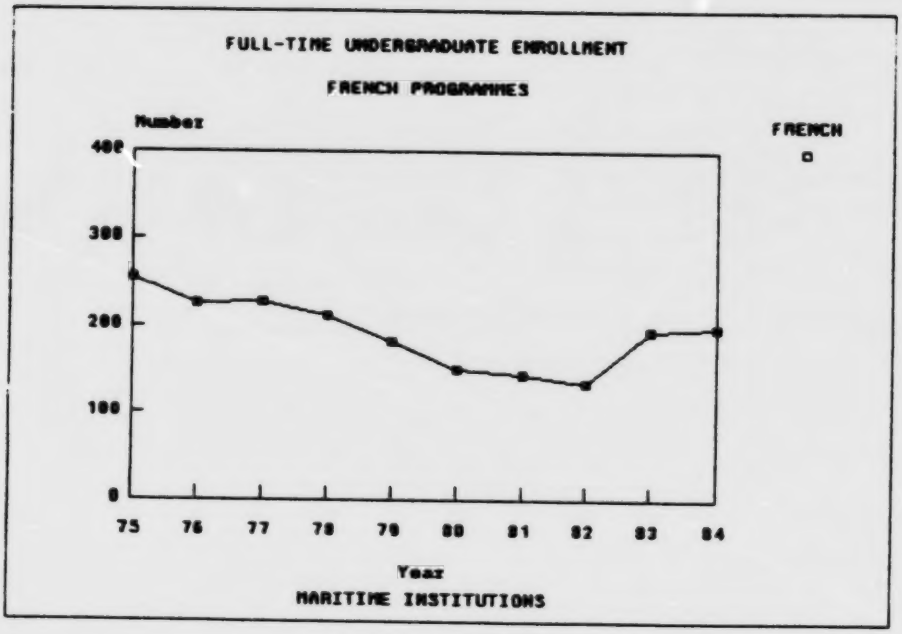
None

4) Location of graduate programmes:

UNB - M, D
ACAD - M
DAL - M, D

5) Enrollment limitations:

None



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*		Faculty '79	Faculty '84	1982-83 Course Registrations
French Lang and/or Lit														
UPEI	14	18	29	24	17	12	6	5	10	5		7	7	640
ACAD	34	39	40	39	23	22	19	13	20	30		9	9	462
DAL	67	43	41	46	31	29	37	31	48	52		12	15	841
MSVU	30	22	32	28	23	18	18	14	17	11		6	7	319
SFXU	9	12	13	11	10	9	6	8	4	8		3	5	368
SMU									23	23	(2)	n/a	3	296
UCCB[d]												n/a	2	
UKC[d]	8				5	3	5	7	10	8		n/a	0	
MTA	49	49	44	37	39	30	31	30	32	38		7	8	345
STU	18	28	21	18	20	12	12	12	18	16		7	8	308
UNB												n/a	17	812
- F'ton	25	13	7	8	14	15	10	13	10	4				
- SJ[d]	1	1		1				1	1	2				
Total	255	225	227	212	182	150	144	134	193	197	(2)		81	
UdeM					31	26	14	96	87	83	(1)	23	35	3,855
US-A						27		28	39	43		8	7	n/a

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted E	79	98	81	67	67	82	80	64	56	67
F	38	34	24	16	25	28	21	13	6	6

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a decline of 22.7% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

UdeM - M
UNB - GD, M
ACAD - M
DAL - M, D

5) Enrollment limitations:

None

6) Studies:

- The report, 'To Know Ourselves', T.H.B. Symons, 1975, was extensively discussed by the AAU and the Commission during the years following its publication.
- A national study under the auspices of the Canadian Association of Teachers for French is currently in progress.
- The Annual Reports of the Commissioner of Official Languages.
- The AAU is currently completing a follow-up to its Task Force on the French Language Report of 1982.
- A 1976 Commission staff analysis of official language policies, and admission and graduation requirements identified two institutions out of 18 Maritime universities, i.e. Collège Sainte-Anne and Université de Moncton, that required grade twelve level French and English as entrance requirements. Also Collège Sainte-Anne had specific requirements of English and French for graduation. A more recent review concludes that the situation in 1985-86 has not changed.

7) Developments:

The Secretary of State has provisions in its Federal-Provincial Agreement for Official Languages in Education to cost-share institutional initiatives.

In 1982, the Commission adopted a policy as follows:

- that l'Université de Moncton, l'Université Sainte-Anne and the Maritime Forest Ranger School in Bathurst provide access to post-secondary education programmes in the French language to the

French speaking population of the region and
- that the other institutions provide access to post-secondary education programmes in the English language to the English speaking population of the region.

The role of providing education in the second official language in either group of institutions should be limited to providing courses in language and literature.

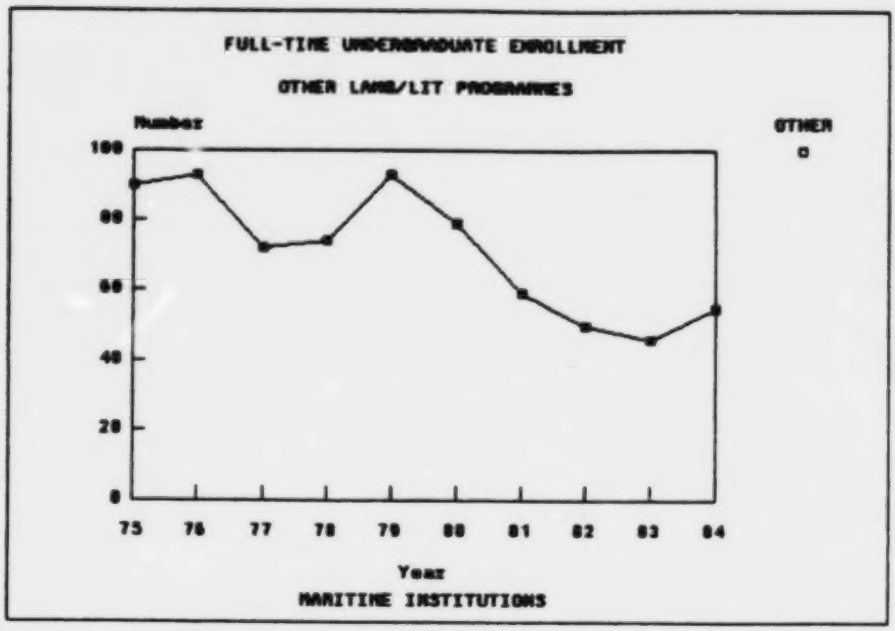
In March 1983, the Commission acknowledged the University of New Brunswick's adoption of a French Language Policy which, as its principal component, intended to provide instruction in the French language in a limited number of courses other than French.

The Association of Canadian Parents for French held a series of conferences in 1985 on the subject of post-secondary bilingual education whose objectives were:

- to explore what is currently being done to meet the needs of bilingual high school graduates;
- to create a forum where new approaches to bilingual education might be explored;
- to discuss the role of the universities in meeting current needs for bilingual teachers;
- to discuss the role of the universities in second language teaching; and
- to make recommendations to appropriate agencies on the place of Atlantic Canada's post-secondary institutions in bilingual education.

As a result, the following resolutions were referred to the Commission:

- that Canadian Parents for French (CPF) encourage the improvement of communications among the colleges in the various provinces with a view to promoting a greater sharing of information regarding course offerings in French as a second language;
- that post-secondary institutions not already doing so provide the full range of courses taught in French necessary to enable core French students to become functionally bilingual if so desired;
- that the transfer of credits towards degree programs between universities in Canada be expanded and some common guidelines be developed;
- that CPF encourage Anglophone and Francophone universities in cooperation with high school guidance counsellors to better inform French immersion and core students of the availability of courses taught in French and programs in their institutions which would enable those students to maintain and enhance their French language proficiency;
- that post-secondary institutions in Atlantic Canada adopt a policy of cooperation and information-sharing in the development, implementation and coordination of courses taught in French;
- that CPF encourage increased communication between universities and community colleges to assess and serve the post-secondary needs of bilingual students; and
- that more cooperation between community colleges and junior and senior high schools be developed to make students aware earlier in their education of the practical importance of the second language competency.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Other Langs and/or Lit													
UPEI	2	1	1	2			1	1	3	1	0	0	38
ACAD	13	19	13	12	13	14	9	10	13	17 (1)	8	8	386
DAL	20	26	26	23	33	21	17	7	18	17 (1)	16	9	628
MSVU	1	4			1	1	1		2	3	2	1	36
SFXU[d]	3	2		1	3	4	3	3			2	3	41
SMU	27	25	17	22	26	23	21	17			n/a	4	60
UKC[d]	4	1	2		3	1	1	4	1	4	n/a	1	
MTA	3	5	2	7	7	8	4	6	6	5	6	6	85
STU	4		3	2	3	2			1	3 (1)	3	3	138
UNB											n/a	11	359
- F'ton	13	10	8	5	4	5	2	2	2	5 (1)			
- SJ[d]	1												
Total	90	93	72	74	93	79	59	50	46	55 (4)		46	

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	36	40	48	37	16	40	35	34	12	11

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a decline of 38.9% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

UdeM - Bachelor's - Linguistics

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

UNB - M
DAL - M

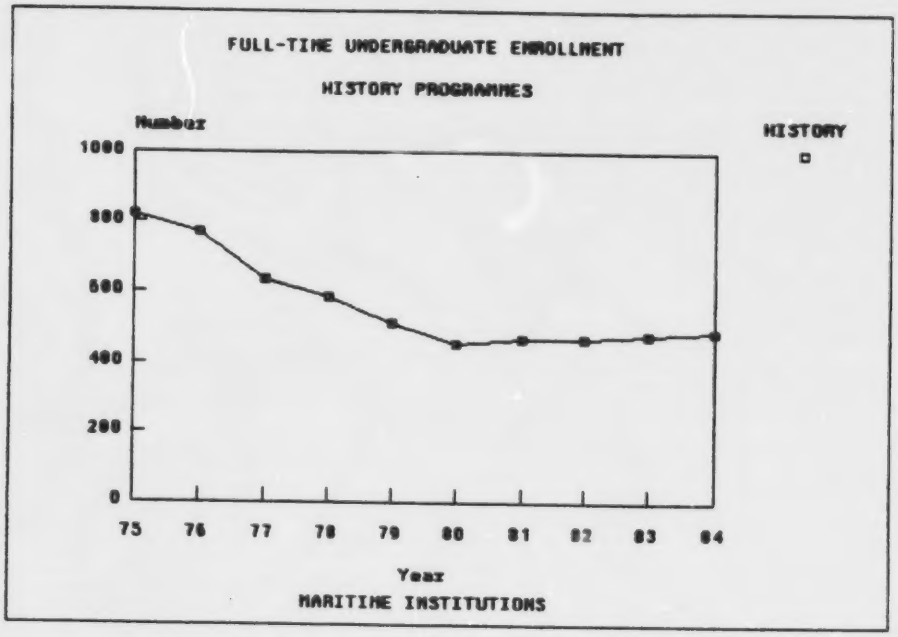
5) Enrollment limitations:

None

7) Developments:

Degree programmes are available as follows:
- German 7
- Russian 1
- Spanish 8

The MPHEC did not approve a Ph.D. proposal at Dalhousie University during the 1985-86 academic year.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
History													
UPEI	83	100	90	63	48	46	67	56	69	55 (2)	9	9	1,264
ACAD	142	140	111	92	70	96	97	80	77	86	9	10	749
DAL & UKC	155	158	121	116	106	85	103	100	104	138 (3)	20	19	1,078
MSVU	64	39	38	37	24	9	5	11	8	13 (1)	5	6	346
SFXU	27	23	27	15	24	23	21	22	25	15	8	8	543
SMU	101	85	52	57	44	40	34	35	37	27	n/a	12	475
UCCB											n/a	4	
MTA	133	120	113	103	112	81	80	94	79	77	9	8	524
STU	40	41	26	33	30	32	29	30	39	33	6	6	315
UNB											n/a	22	894
- F'ton	71	60	56	63	51	38	27	31	39	36			
- SJ	2	4	4	8	6	6	7	8	4	10			
Total	818	770	638	587	515	456	470	467	481	490 (6)		104	
UdeM					36	24	25	15	14	22 (1)	7	9	398
US-A						7		3	6	4	3	2	n/a

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted E	323	272	294	270	262	254	211	192	195	210
F	29	13	15	7	10	12	13	3	8	5

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a decline of 40.1% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

STU	- Undergraduate Certificate	- Canadian Studies	- 1987
UdeM	- Undergraduate Certificate	- Acadian Studies	
UdeM	- Bachelor's	- Acadian Studies	
US-A	- Bachelor's	- Atlantic Canada Studies	

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

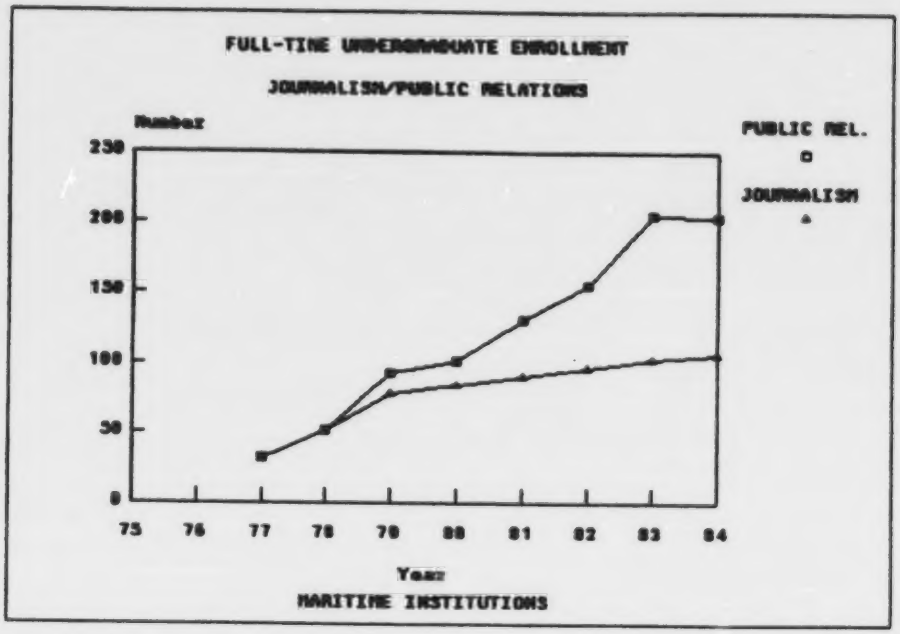
UdeM - M
UNB - M, D
ACAD - M
DAL - M, D
SFXU - M
SMU - M

5) Enrollment limitations:

None

7) Developments:

Area studies programmes, although they draw on a wide range of disciplines, are included in History.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Journalism & Pub Rels													
MSVU (PR)			32	52	92	101	131	155	205	204 (2)	n/a	n/a	
UKC (Journ)				52	77	84	90	96	102	106	n/a	4	
Total			32	104	169	185	221	251	307	310 (2)			

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted			0	0	0	0	26	20	N/A*	44

*not available for 1983-84 from STATSCAN

Notes:

1) Since their respective inceptions in 1977-78 and 1978-79, the programmes were implemented over a four-year period.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

None

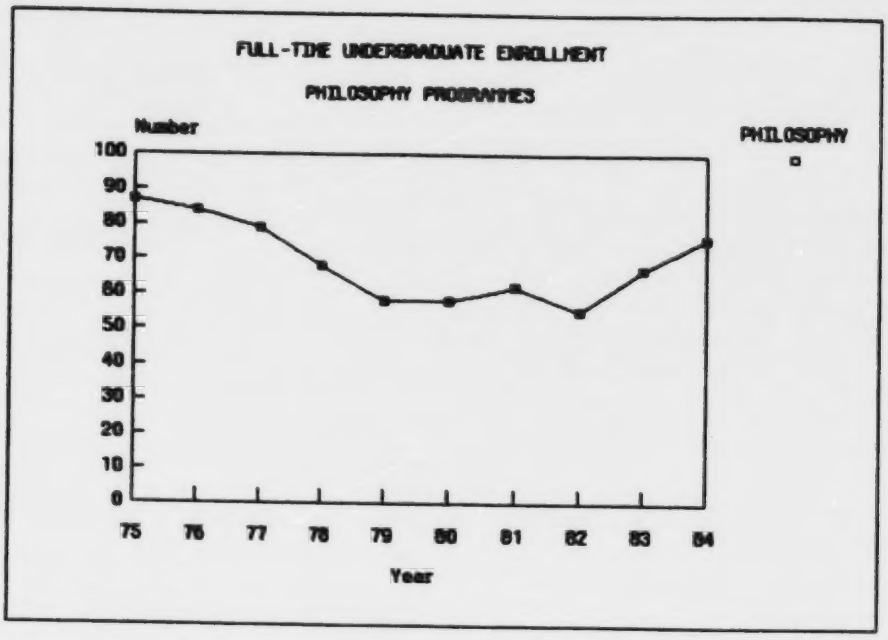
5) Enrollment limitations:

Mount Saint Vincent University restricts admission in the Public Relations programme to 100 students per year while the University of King's College admits a maximum of 25 students in the one-year programme and 30 in the first year of the four-year programme in Journalism.

7) Developments:

Public Relations at Mount Saint Vincent University is the first such programme in Canada.

A programme in Tourism and Hospitality with transfer arrangements from two-year diploma and one-year certificate programmes from Holland College, University College of Cape Breton, New Brunswick Community College, Nova Scotia Institute of Technology and Dartmouth Vocational School was approved during 1985-86.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*		Faculty '79	Faculty '84	1982-83 Course Registrations
Philosophy														
UPEI	7	8	10	8	5	2	4	4	4	4		4	4	149
ACAD	9	11	11	10	11	7	4	2	8	9		4	3	242
DAL	21	24	19	22	18	14	16	11	15	21	(1)	10	9	1,122
MSVU	1				1		1					2	2	65
SFXU	4	2	4	2	3	5	4	8	9	6		4	4	292
SMU	7	8	3	5	8	8	7	3	7	12		n/a	5	407
UCCB												n/a	3	
UKC[d]	7	6	8		3	4	4	7	11	8		n/a	0	
MTA	7	6	9	8	6	7	11	9	7	6		5	4	135
STU	11	14	10	6		6	5	6	3	4		5	5	301
UNB												n/a	8	356
- F'ton	13	4	5	7	3	3	5	5	2	4				
- SJ		1				2	1		1	2				
Total	87	84	79	68	58	58	62	55	67	76	(1)		47	
UdeM					8		4	2	5	3		5	8	393

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	E	40	26	36	28	33	34	26	26	27	26
	F	4	5	3	0	2	1	1	1	1	1

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a decline of 12.6% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

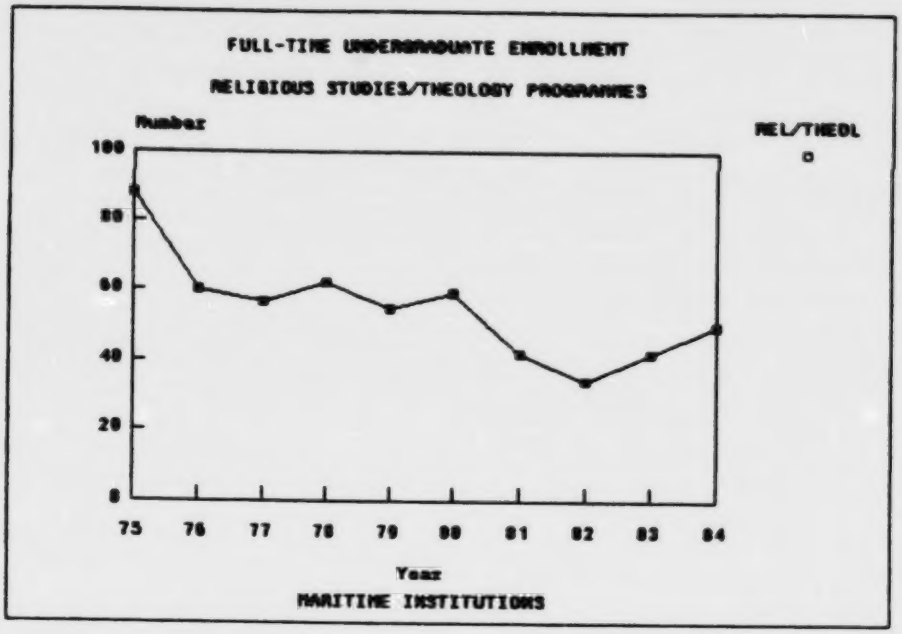
None

4) Location of graduate programmes:

UdeM - M
UNB - M
DAL - M, D
SMU - M

5) Enrollment limitations:

None



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Religious Studies													
UPEI	10	6	7	8	8	4	1	1	2	2	3	3	163
ACAD	9	14	14	11	9	6	3	1	3	3	3	2	64
DAL[d]			1		2	2	1		1	2	1	2	78
MSVU	5	7	6	4	4	8	3	5	7	10	4	3	190
SFXU	3	2	1	2	1	2	2	2	2	5	5	5	199
SMU	6	5	6	10	9	4	2	4	5	6	n/a	4	270
UCCB											n/a	3	
MTA	10	9	6	9	4	7	8	2	3	1	3	3	136
STU				9	7	4	3	1	4	1	4	3	198
Total	43	43	41	53	44	37	23	16	27	31		28	

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	22	23	28	23	45	52	59	57	54	62

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a decline of 46.5% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

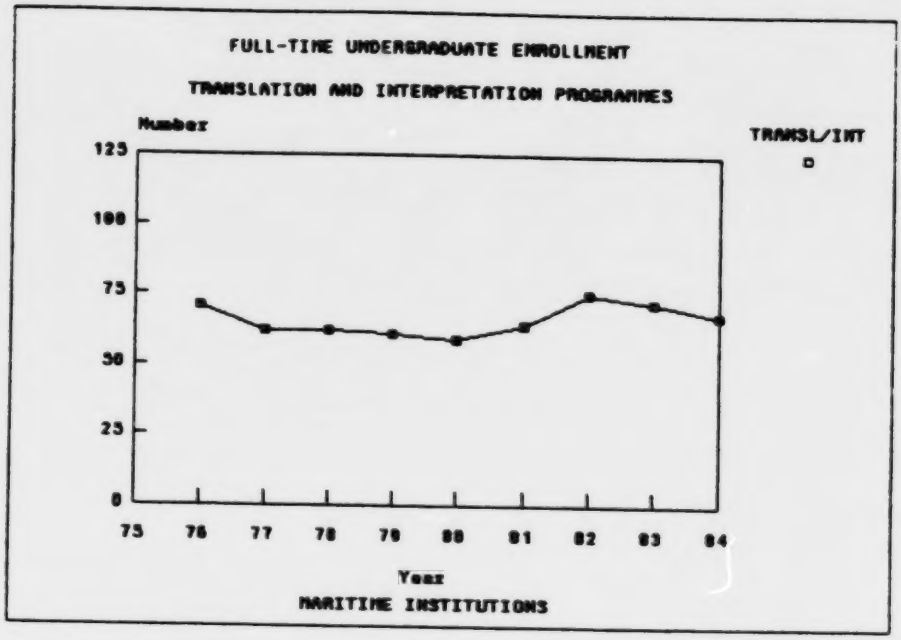
AST - M

5) Enrollment limitations:

None

7) Developments:

The Atlantic School of Theology offers programmes in Theology, Pastoral Training and Religious Studies. Programmes are essentially first professional and graduate programmes.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Translation & Interpretation**													
UdeM		71	62	62	61	59	64	75	72	68 (2)	2	2	395

*figures in parentheses are foreign student enrollments for 1984-85
**this is a regional programme, i.e. one programme at UdeM for the Maritime region

Total Baccalaureates Granted		14	8	6	9	8	11	8	11	12

Notes:

1) Over the 1976-77 through 1984-85 period, the above statistics represent a stability of enrollments due to limitation of access, while the overall undergraduate enrollment in French language institutions has increased by 24.7%.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

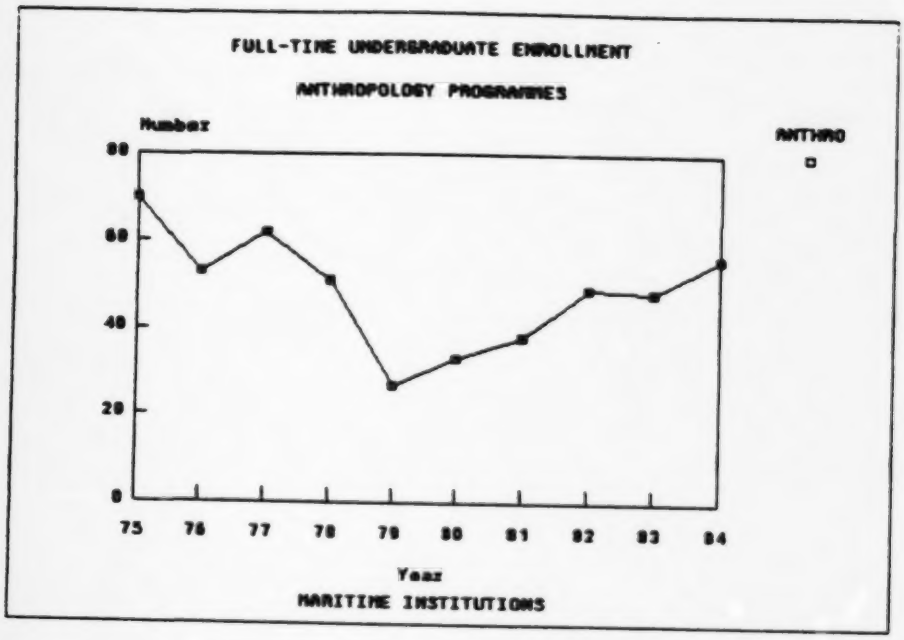
None

4) Location of graduate programmes:

None

5) Enrollment limitations:

Enrollment is limited to 35 in the first year of the programme.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Anthropology													
UPEI			4	3	3	4	4	7	5	6	1	1	316
ACAD[d]											2	2	
DAL	16	11	7	1					2	2	3	5	
MSVU[d]											1	1	175
SFXU	1			1			2	1	1	4	1	1	
SMU	22	19	27	26	13	15	18	25	28	29	n/a	5	248
UCCB[d]		2	1							1	n/a	1	
UKC[d]	9	6	10	8	3	4	7	9	5	4	0	0	
STU											3	3	183
UNB											n/a	5	362
- F'ton	22	14	12	12	8	9	7	7	7	10			
- SJ[d]		1	1			1							
Total	70	53	62	51	27	33	38	49	48	56		24	

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	40	29	24	19	20	22	14	14	15	19

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a decline of 20.0% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

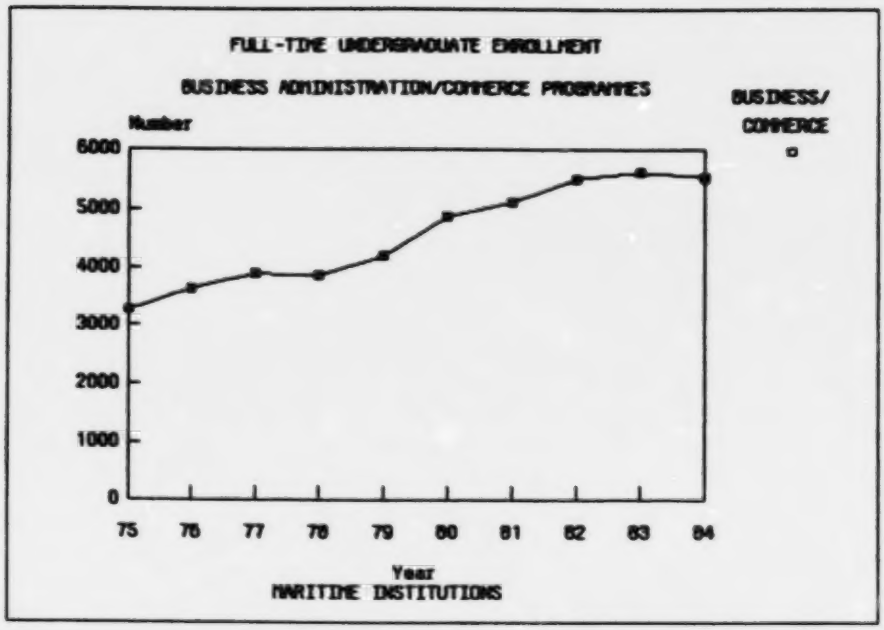
4) Location of graduate programmes:

UNB - M

5) Enrollment limitations:

None

Nota Bene: In some instances Anthropology and Sociology courses and/or staff are integrated.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Comm., Mgmt, Bus. Admin.													
UPEI	303	356	395	354	395	421	457	476	436	407 (6)	9	10	1,999
ACAD	373	417	435	406	436	525	576	587	584	560 (70)	14	23	2,291
DAL	551	624	696	642	680	771	775	813	835	806 (177)	38	44	4,936
MSVU	84	122	112	108	112	141	146	180	215	234 (5)	21	18	1,490
NSAC[d]											n/a	1	
SFXU	276	330	368	390	413	450	465	505	483	461 (25)	11	10	1,178
SMU	749	795	829	834	877	1,014	1,025	1,151	1,206	1,174 (114)	51	34	3,010
UCCB						137	162	207	257	255 (1)	9	9	956
MTA	163	187	189	182	218	231	241	249	245	261 (15)	7	10	731
UNB											30	44	4,798
- F'ton	607	652	717	761	850	946	995	1,051	1,074	1,106 (99)			
- SJ	164	156	160	187	213	235	281	290	282	281 (3)			
Total	3,270	3,639	3,901	3,864	4,194	4,871	5,123	5,509	5,617	5,545 (515)		203	
UdeM	464	503	536	512	650	649	692	800	655	587 (6)	25	35	7,211
US-A	19	28	23	30	33	25	1	19	27	37	2	3	n/a

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted E	576	657	724	820	904	592	772	838	975	1,022
F	67	86	83	83	79	124	138	138	148	136

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 69.1% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

UNB-	Undergraduate Certificate	- Public Policy	- 1986
UNB-	Bachelor's	- Accounting & Finance	- 1987
UNB-	Bachelor's	- Industrial Relations & Personnel Management	- 1987
UNB-	Bachelor's	- Marketing-Retailing	- 1987
UNB-	Bachelor's	- Management Development	- 1987
UNB-	Bachelor's	- Quantitative Methods	- 1987
UNB-	Bachelor's	- Public Administration	- 1987
UNB-SJ-	Bachelor's	- Health Administration	
SFXU	Bachelor's	- Sports Administration	- 1987
STU	Bachelor's	- General Commerce-Business	- 1987
UPEI	Bachelor's	- General Commerce-Business	- 1987

3) Undergraduate programmes identified for termination in institutional long-range projections:

UdeM - Bachelor's - General Commerce-Business

4) Location of graduate programmes:

UdeM - M
UNB-F - GD, M
DAL - GD, M
SMU - M

5) Enrollment limitations:

Mount Allison University is limiting enrollment to 100 in the first year of the B.B.A. programme.

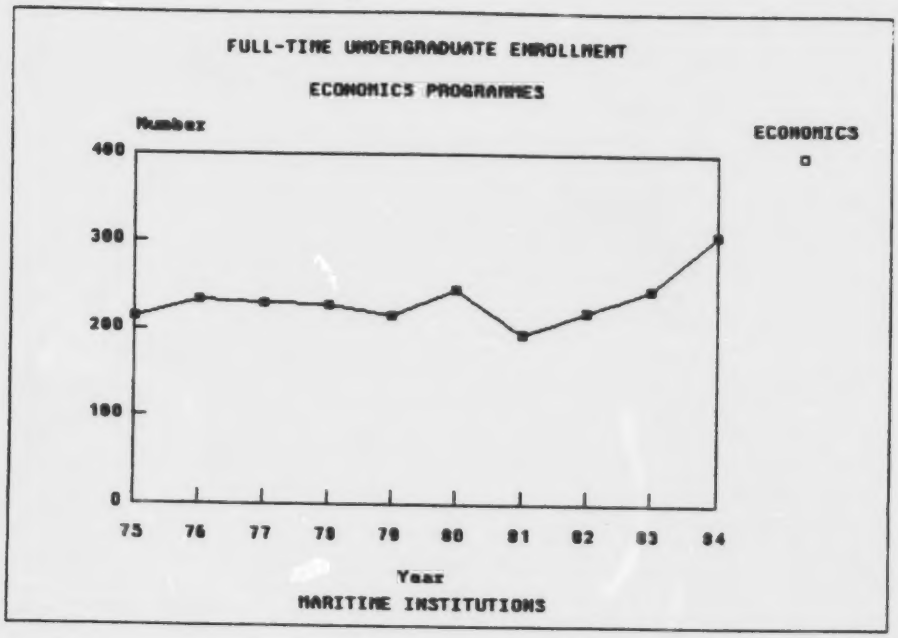
7) Developments:

Some institutions are in the process of replacing/supplementing the B.B.A. with subject-specific baccalaureate degrees, such as Bachelor of Accounting, Bachelor of Marketing, etc.

Two institutions have implemented baccalaureate-level programmes integrating computer applications and management studies.

A programme in Tourism and Hospitality with transfer arrangements from two-year diploma and one-year certificate programmes from Holland College, University College of Cape Breton, New Brunswick Community College, Nova Scotia Institute of Technology and Dartmouth Vocational School was approved during 1985-86.

An MBA from UNB was approved during the 1985-86 academic year.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Economics													
UPEI	10	17	20	13	7	8	12	20	22	29	7	8	1,011
ACAD	28	36	46	40	42	43	52	31	30	60 (19)	6	9	707
DAL	41	49	34	40	46	45	43	48	57	69 (21)	21	21	1,354
MSVU	8	4	5	10	8	8	4	4	2	3	3	3	386
NSAC										13	n/a	2	
SFXU	11	9	21	7	11	12	3	6	13	12	5	6	694
SMU	40	39	27	26	24	33	24	28	26	27 (12)	n/a	10	1,063
UCCB[a]											n/a	2	
UKC[d]	7	7	6		4	6	8	10	10	12 (2)	n/a	0	
MTA	28	16	18	25	20	25	21	28	29	27 (2)	5	4	375
STU	16	23	19	24	19	32	17	16	31	40 (20)	3	5	393
UNB											n/a	18	1,692
- F'ton	24	28	28	37	28	31	9	26	21	14			
- SJ	1	5	5	5	7	2	1	2	3	3			
Total	214	233	229	227	216	245	194	219	244	309 (76)		88	
UdeM		19			14	8	8	14	17	21	8	9	944

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted E	75	58	104	119	79	110	127	150	128	132
F	6	3	4	5	5	6	2	2	3	3

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 44.4% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

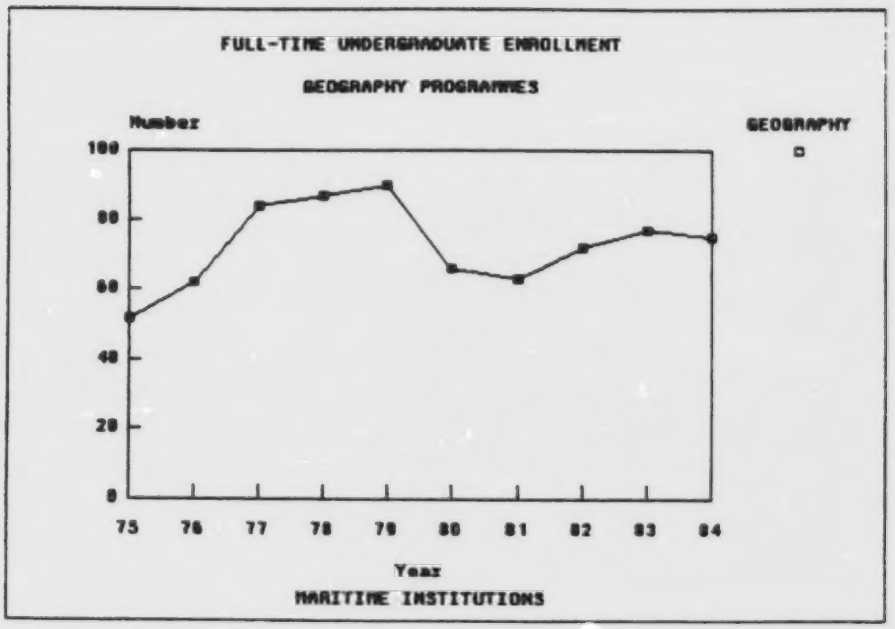
None

4) Location of graduate programmes:

UdeM - M
UNB - M
ACAD - M
DAL - M, D

5) Enrollment limitations:

None



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*		Faculty '79	Faculty '84	1982-83 Course Registrations
Geography														
ACAD[d]												1	0	
DAL[d]												1	2	
SMU	30	37	51	56	55	39	33	49	52	52	(1)	n/a	5	319
MTA	22	25	33	31	35	27	30	23	25	23	(2)	4	3	182
Total	52	62	84	87	90	66	63	72	77	75	(3)		10	
UdeM					14	15	9	10	25	41		5	4	361

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted E	5	11	19	23	23	34	27	18	22	22
F	14	6	7	5	4	3	4	2	3	3

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 44.2% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

UdeM - Bachelor's - Geography
UNB - Bachelor's - Geography - 1987

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

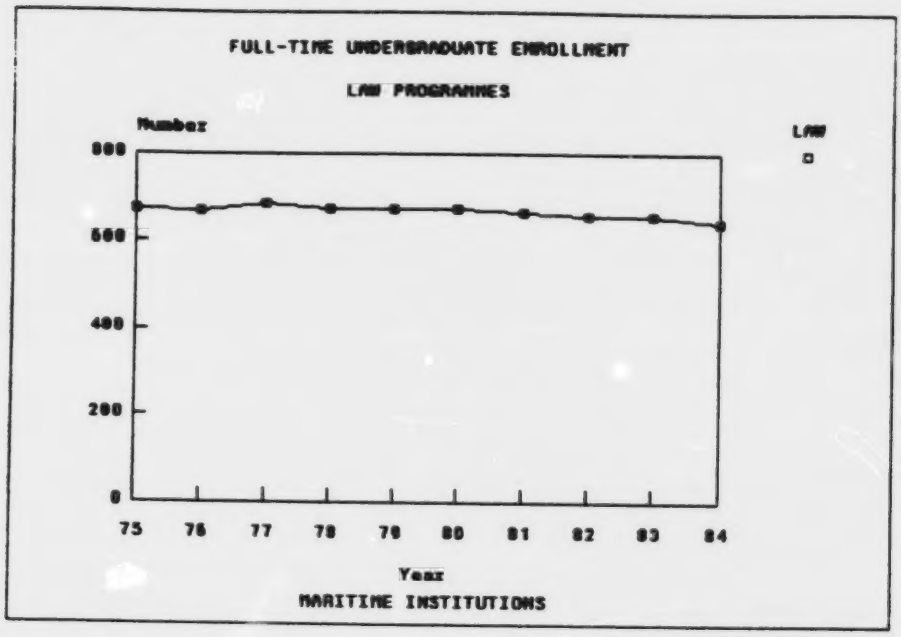
None

5) Enrollment limitations:

None

7) Developments:

A Joint AAU-MPHEC Committee recommendation in 1979 provides for Physical Geography at UNB, Human and Economic Geography at SMU and Human Geography at MTA.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Law and Jurisprudence													
DAL	446	440	452	447	447	450	452	455	458	445 (3)	33	38	1,702
UNB - F'ton	226	226	230	226	223	223	211	201	197	197	16	17	1,219
Total	672	666	682	673	670	673	663	656	655	642 (3)	49	55	
UdeM				28	47	67	72	62	70	74	8	13	794

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted E	197	214	214	220	230	218	213	205	210	205
F							15	21	18	20

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a decline of 4.5% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

UdeM - Undergraduate Certificate - Law - 1986

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

DAL - M, D

5) Enrollment limitations:

The number of admissions is fixed. There are admission limitations of 156 annually at Dalhousie University and 80 at the University of New Brunswick.

6) Studies:

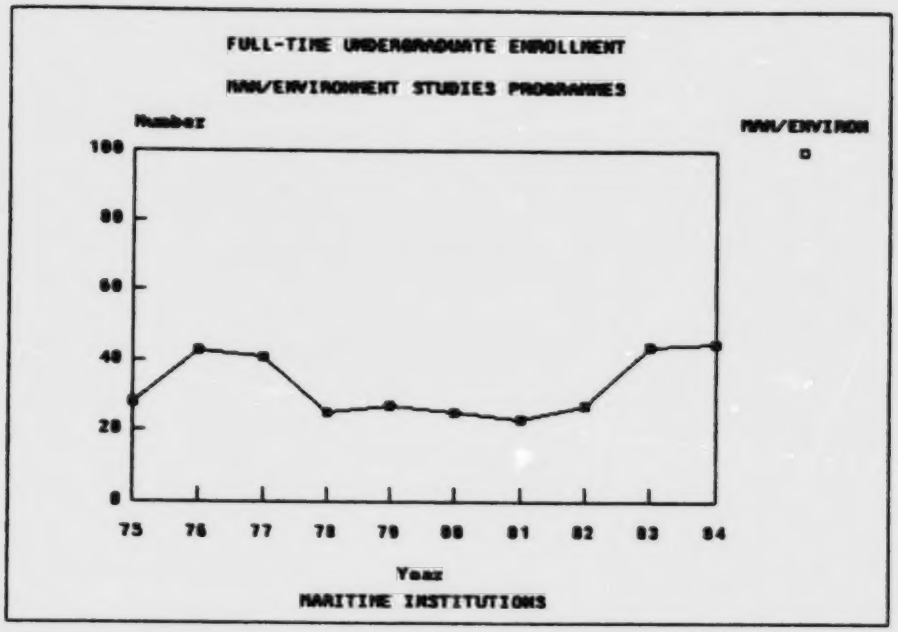
During 1975, a number of universities in the region had expressed interest in expanding or establishing Faculties of Law. Consequently, the Maritime Provinces Higher Education Commision retained Dean D.A. Soberman of the Faculty of Law at Queen's University, to prepare a report on legal education in the Maritime Provinces. The object of the report was to provide advice and information to the MPHEC as a base for future Commission decisions and recommendations.

The Commission received Dean Soberman's report, Legal Education in the Maritime Provinces at its May 17, 1976 meeting. After the content had been considered and reviewed, the report was made public on September 27, 1976. Submissions were invited, and subsequently received, from interested groups and individuals, and having reviewed the report and the briefs submitted, the Commission made the following recommendations to the Council of Maritime Premiers:

a) to establish a faculty to teach the Common Law in French at l'Université de Moncton;
b) to not consider, during 1976-81, authorization of a new faculty, school or institution providing legal education in the English language;
c) to discuss with the Province of Newfoundland and Labrador its needs and potential participation in any expanded legal educational facilities in the Maritime region; and
d) to consider strengthening existing law faculties at Dalhousie University and the University of New Brunswick.

7) Developments:

The Law programme at l'Université de Moncton enrolled its first students in 1978.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Man/Envir. Studies													
NSCAD	28	43	41	25	27	25	23	27	44	45 (1)	4	3	n/a
TUNS											0	1	
Total	28	43	41	25	27	25	23	27	44	45 (1)	4	4	

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted										

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 60.7% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

TUNS offers a Bachelor of Environmental Design. Enrollments are reported within Architecture registrations.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

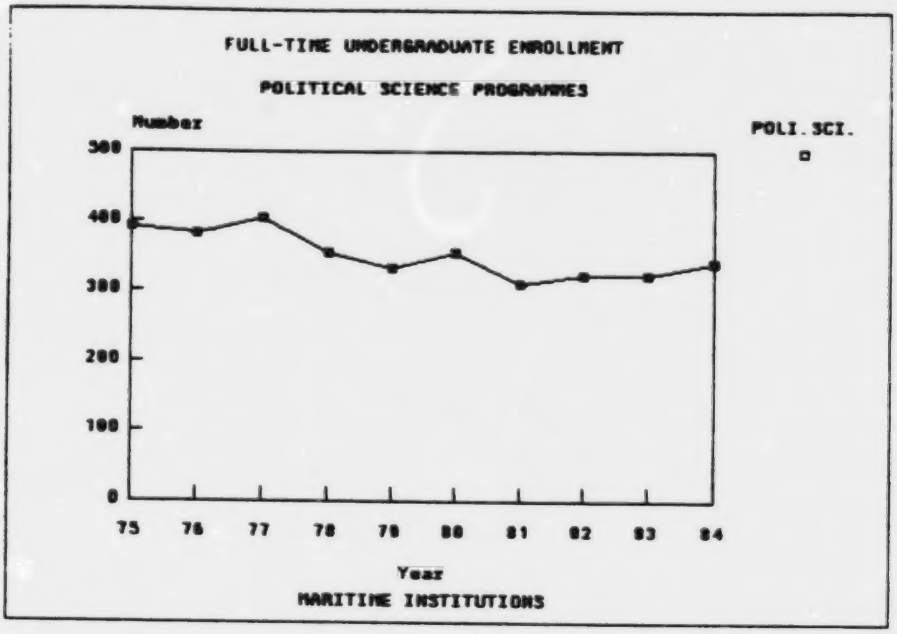
4) Location of graduate programmes:

DAL - M
TUNS - M

5) Enrollment limitations:

None

7) The Commission has recommended approval of a Bachelor of Technology of Environmental Studies for UCCB to the Government of Nova Scotia.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*		Faculty '79	Faculty '84	1982-83 Course Registrations
Political Science														
UPEI	32	31	25	14	13	10	11	16	5	9		6	4	291
ACAD	58	59	61	64	55	44	35	34	44	80	(3)	5	5	333
DAL	110	92	99	102	76	89	76	82	88	84	(1)	16	14	919
MSVU	8	8	5	5	6	7	3	4	3	4		2	2	91
SFXU	32	34	39	38	49	46	43	35	35	24		8	7	674
SMU	77	68	71	50	42	40	43	49	41	53	(4)	n/a	5	440
UCCB												n/a	3	
UKC[d]	4	12	19		16	18	16	27	35	27		n/a	0	
MTA	34	39	33	22	37	52	52	44	35	36	(2)	4	5	301
STU	10	10	16	23	17	16	8	15	18	14		2	2	153
UNB												n/a	10	493
- F'ton	27	29	31	30	20	31	24	14	14	7	(1)			
- SJ[d]	1	1	5	7	2	3		3	5	3				
Total	393	383	404	355	333	356	311	323	323	341	(11)		57	
UdeM		54			33	38	35	37	40	52	(2)	7	8	515

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted E	137	150	146	143	134	145	126	137	134	130
F	22	7	9	9	7	6	11	11	7	6

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a decline of 13.2% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

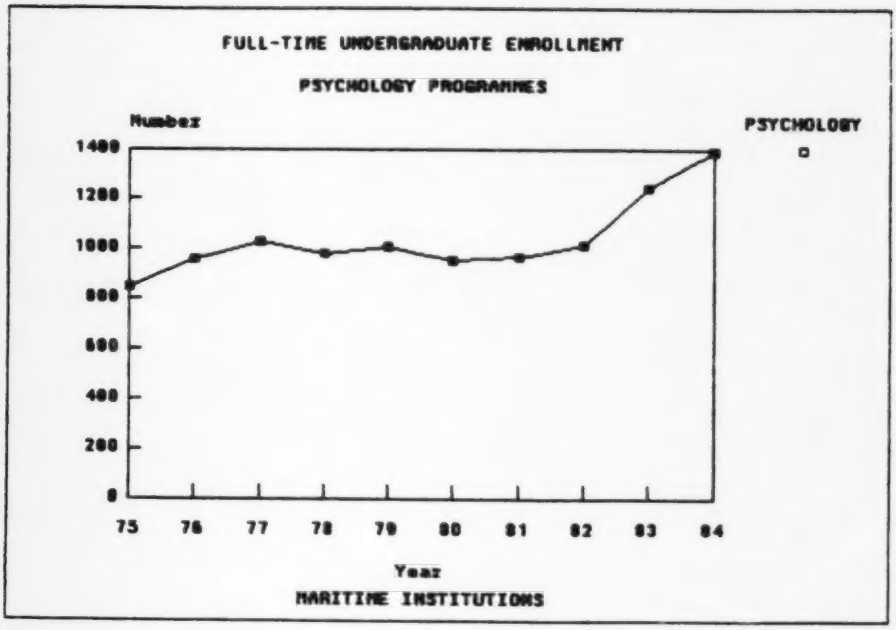
None

4) Location of graduate programmes:

UNB - M
ACAD - M
DAL - M, D

5) Enrollment limitations:

None



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*		Faculty '79	Faculty '84	1982-83 Course Registrations
Psychology														
UPEI	115	138	117	96	79	58	81	103	115	128		8	10	1,641
ACAD	102	119	113	113	110	107	123	134	186	176	(15)	8	9	850
DAL	256	219	247	247	216	207	233	238	266	301	(3)	29	29	2,327
MSVU	46	145	222	251	307	278	242	217	250	307	(1)	10	11	380
SFXU	34	50	51	31	28	37	27	35	46	43		9	10	1,043
SMU	79	84	61	58	69	57	52	63	72	104	(6)	n/a	10	1,191
UCCB												n/a	10	
UKC[d]	8	14	19		14	14	13	9	10	16		n/a	0	
MTA	74	60	66	67	64	69	75	100	131	116	(6)	7	8	573
STU	61	63	64	61	62	62	62	57	86	100	(1)	7	8	763
UNB												n/a	22	1,633
- F'ton	71	64	59	44	45	50	48	44	57	68	(2)			
- SJ	3	8	13	16	15	17	15	18	27	33				
Total	849	964	1,032	984	1,009	956	971	1,018	1,246	1,392	(34)		127	
UdeM		23	75		84	94	97	105	133	121		15	17	2,045

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	E	312	290	297	340	313	295	294	275	289	373
	F	36	26	34	19	18	22	13	29	16	17

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 64.0% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

UNB - Bachelor's - General Psychology - 1987

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

UdeM - M
UNB - M, D
ACAD - M
DAL - M, D

5) Enrollment limitations:

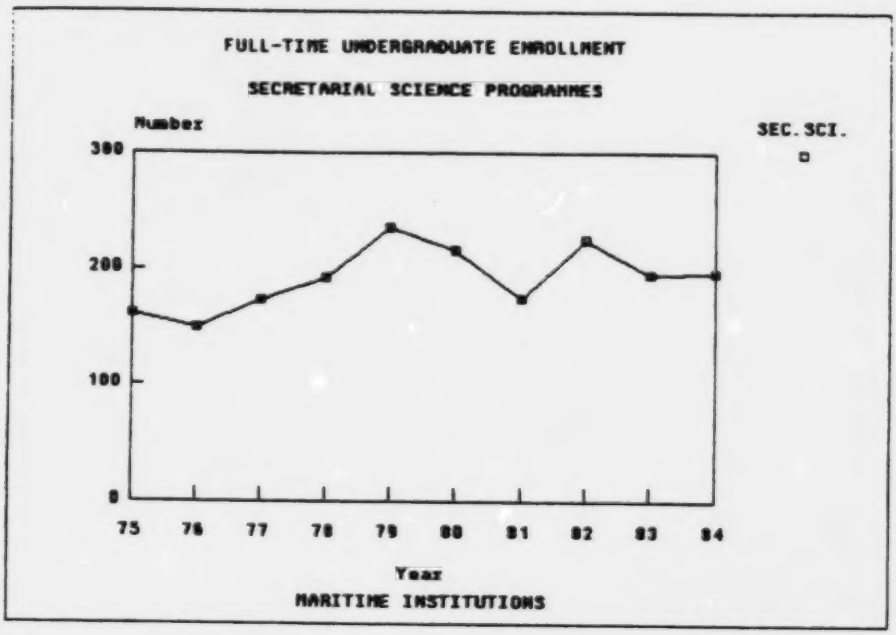
None

6) Studies:

In 1978, Dr. George A. Ferguson completed a study, Psychology Education in the Maritime Provinces. The Report was made available to institutions to guide them and the Commission in future programme development.

7) Developments:

Psychology is one of a small number of disciplines where degrees are offered both in Arts and in Sciences. A recent assessment by the AAU-MPHEC Academic Advisory Committee identified a significant shift toward a science orientation is in progress.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*		Faculty '79	Faculty '84	1982-83 Course Registrations
Secretarial Studies														
ACAD	49	40	38	49	66	57	38	41	39	47	(4)	2	2	159
MSVU	40	42	73	78	102	79	62	92	82	70	(1)	8	8	713
SFXU	72	67	62	66	67	53	44	49	31	21	(2)	2	2	117
UCCB[B]						4	2	3		2		n/a	0	
MTA[C]												1	1	
UNB - F'ton						23	28	40	43	57	(1)	0	n/a	
Total	161	149	173	193	235	216	174	225	195	197	(8)			
UdeM		106	84	148	69	71	49	58	71	74		7	8	n/a
US-A[C]	23	35	26	39	46	38	29	29	28	36	(2)		3	n/a

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted E	53	41	37	42	31	67	63	38		23
F		3	11	9						

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 22.4% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

UdeM	- Undergraduate Certificate	- Secretarial Science	- 1987
US-A	- Bachelor's	- Secretarial Science	- 1986

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

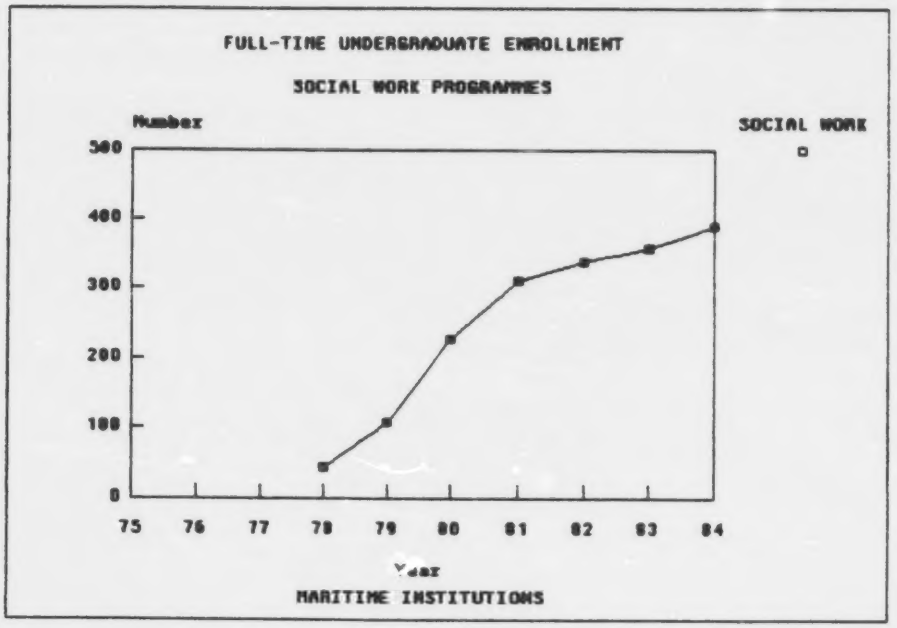
None

5) Enrollment limitations:

None

6) Studies:

Both the Joint AAU-MPHEC and Vocational Technical Advisory Committees have examined the degree and certificate programmes in Secretarial Studies and consulted with representatives from community colleges and technical training institutions. There is a perception of duplication of efforts in the area of skills training.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Social Work & Soc. Welfare													
DAL				27	81	87	88	87	93	92	15	17	601
STU				18	26	140	224	250	264	299	2	6	476
Total				45	107	227	312	337	357	391	17	23	
UdeM	153	132	120	122	122	141	166	202	228	226	6	7	1,048

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted E				3	7	28	55	78	78	80
F	32	18	28	23	26	23	27	26	39	30

Notes:

1) Since its inception in 1978-79, the above statistics represent a growth of 768.9% while the overall undergraduate enrollment in English language institutions has increased by 26.3% since 1975-76.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

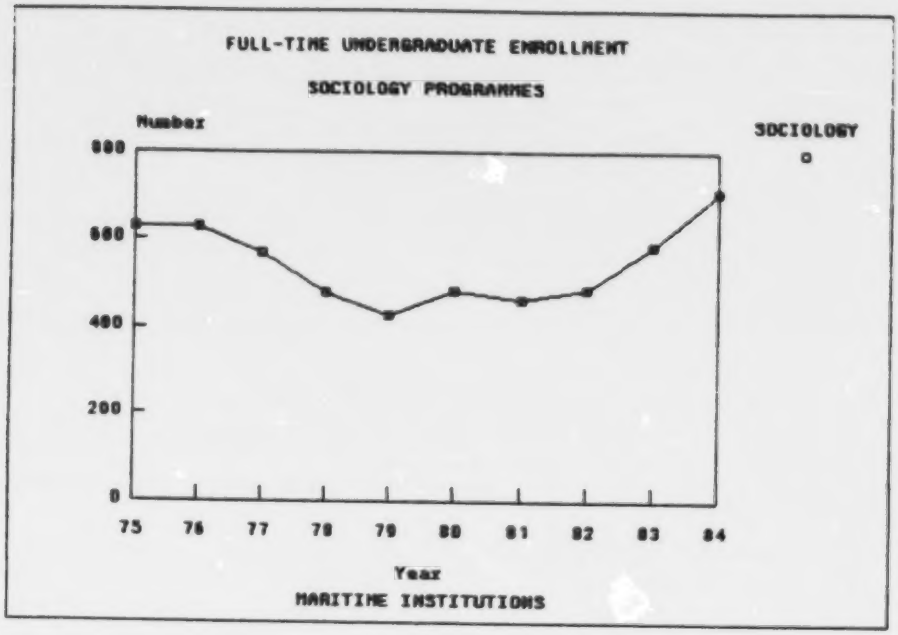
None

4) Location of graduate programmes:

DAL - M

5) Enrollment limitations:

Dalhousie University limits first year enrollment to 40.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*		Faculty '79	Faculty '84	1982-83 Course Registrations
Sociology														
UPEI	43	37	41	31	30	25	32	40	46	43		5	5	921
ACAD	115	133	134	120	92	90	78	73	74	95	(7)	9	6	871
DAL	121	135	108	111	87	71	83	64	74	104	(4)	18	10	1,437
MSVU	49	49	33	21	20	32	18	13	17	35	(2)	6	9	337
SFXU	24	21	30	22	23	18	21	17	18	27	(1)	5	7	743
SMU	106	90	80	67	64	49	56	70	78	97	(4)	n/a	11	955
UCCB						86	80	117	176	176		n/a	4	
UKC[d]	18	23	26		8	6	8	10	18	14	(1)	n/a	0	
MTA	14	17	18	18	15	19	18	15	18	17	(2)	3	4	252
STU	74	59	52	36	41	31	25	17	14	33	(1)	6	7	410
UNB												n/a	20	1,443
- F'ton	56	55	40	35	35	45	32	32	33	49	(1)			
- SJ	9	11	7	15	10	11	12	16	18	18				
Total	629	630	569	476	425	483	463	484	584	703	(23)		83	937
UdeM		23			14	11	11	9	14	10		8	7	

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted E	219	228	222	214	188	197	172	173	174	179
F	1	7	2	5	4	7	2	1	0	3

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 11.8% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

STU	- Undergraduate Certificate	- Gerontology	- 1987
STU	- Undergraduate Certificate	- Criminology	- 1987
UNB	- Undergraduate Certificate	- Criminology	- 1987
UNB	- Undergraduate Diploma	- Criminology	- 1987
SMU	- Bachelor's	- Criminology	
STU	- Bachelor's	- Women's Studies	- 1987
DAL	- Bachelor's	- Women's Studies	- 1986
US-A	- Bachelor's	- Community Animation	- 1987
US-A	- Bachelor's	- General Social Sciences	- 1988

3) Undergraduate programmes identified for termination in institutional long-range projections:

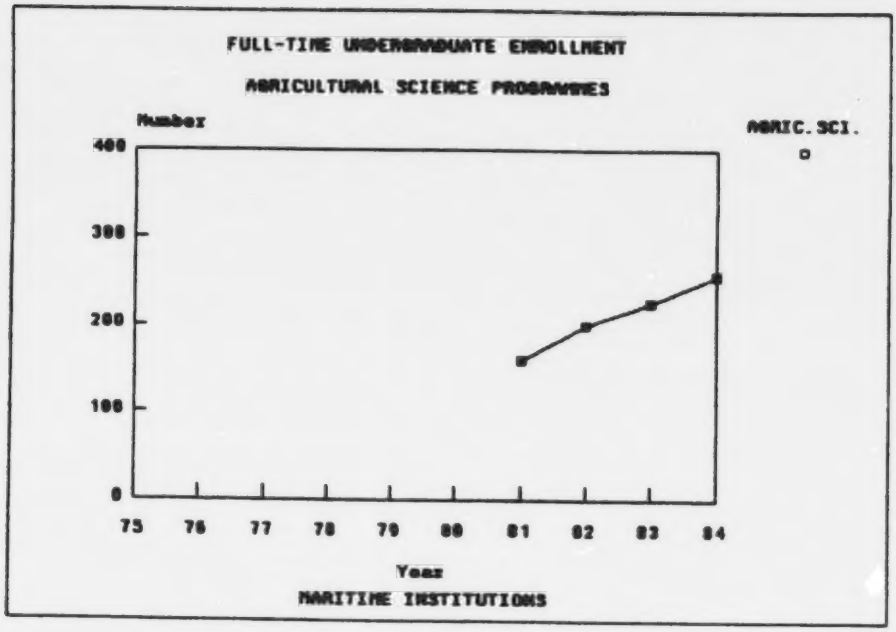
None

4) Location of graduate programmes:

UNB - M, D
DAL - M

5) Enrollment limitations:

None



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Agricultural Science													
NSAC	175	189	181	185	162	176	160	200	225	257 (1)	n/a	24	
Total	175	189	181	185	162	176	160	200	225	257 (1)		24	

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted										

Notes:

1) Since its inception in 1981-82, the above statistics represent a growth of 60.6% while the overall undergraduate enrollment in English language institutions has increased by 26.3% since 1975-76.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

None

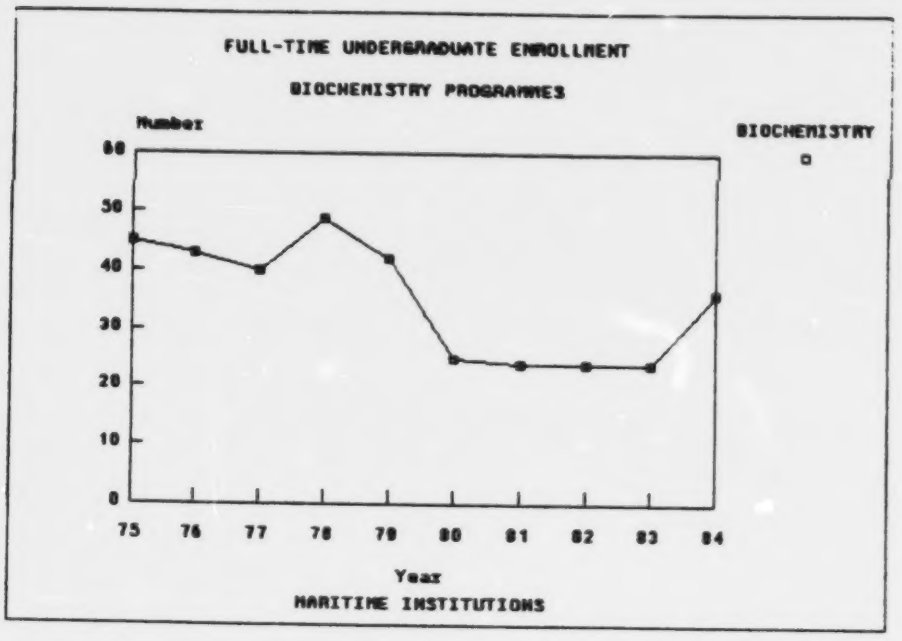
5) Enrollment limitations:

None

6) Studies:

Following extensive analysis, NSAC was authorized to expand its programme offerings from two years to the baccalaureate level. Expansion occurred beginning in 1982-83.

Degrees are granted jointly by NSAC and DAL.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Biochemistry													
ACAD[d]											0	1	
DAL	44	41	39	49	39	21	22	22	21	28 (1)	0	13	175
UKC[d]	1	2	1		3	4	2	2	3	8	n/a	0	
Total	45	43	40	49	42	25	24	24	24	36 (1)		14	
UdeM					16	14	18	27	31	36 (2)		1	130

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted E	4	10	10	3	7	6	1	8	7	3
F		2	2	9	7	11	5	4	5	2

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a decline of 20.0% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

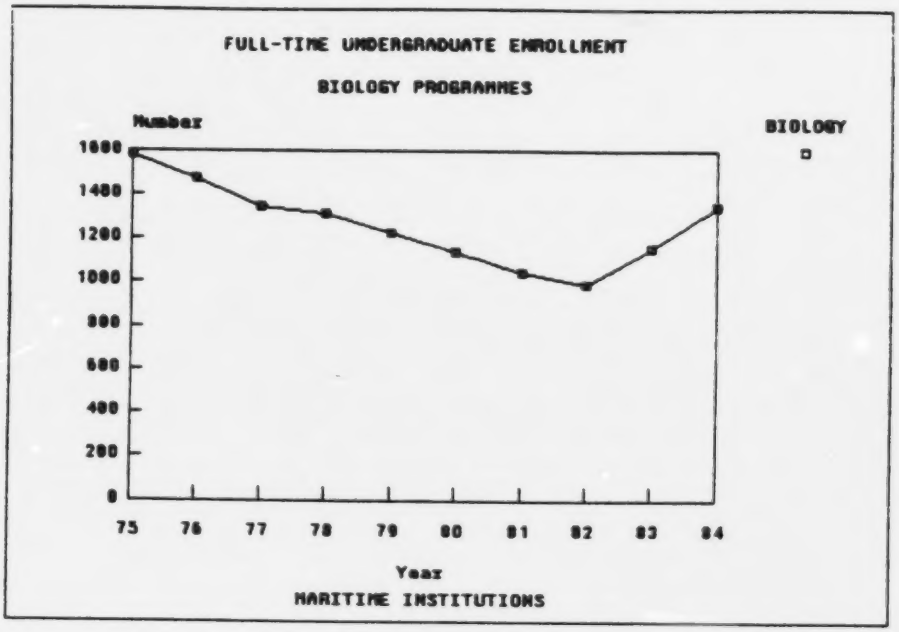
None

4) Location of graduate programmes:

DAL - M, D

5) Enrollment limitations:

None



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*		Faculty '79	Faculty '84	1982-83 Course Registrations
Biology														
UPEI	93	106	103	88	70	50	79	67	62	64		7	7	722
ACAD	328	333	286	275	265	241	243	245	273	286	(10)	13	11	786
DAL	511	404	372	442	406	387	310	268	349	437	(10)	26	47	3,252
MSVU	63	65	52	37	25	10	13	19	21	52	(1)	3	6	239
NSAC[d]												n/a	9	
SFXU	54	46	52	46	43	39	35	36	56	59		6	7	695
SMU	88	77	58	46	42	41	31	41	59	31	(13)	n/a	6	289
UCCB[a]												n/a	3	
UKC[d]	23	24	27		27	20	19	18	24	30		n/a	1	
MTA	183	172	161	166	146	141	130	133	155	172	(11)	8	8	450
UNB												n/a	36	1,852
- F'ton	225	232	215	195	179	149	156	133	135	190	(2)			
- SJ	11	9	17	16	21	59	29	31	17	22	(1)			
Total	1,579	1,468	1,343	1,311	1,224	1,137	1,045	991	1,151	1,343	(48)		141	
UdeM					55	56	40	53	134	169		10	17	1,551

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted E	388	415	464	395	421	405	419	438	295	330
F	45	15	19	19	18	17	12	16	6	6

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a decline of 14.9% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

DAL - Bachelor's - Applied Biology - 1987
UPEI - Bachelor's - Biomedical Sciences (Veterinary) - 1987

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

MTA - M
UdeM - M
UNB - M, D
ACAD - M
DAL - M, D

5) Enrollment limitations:

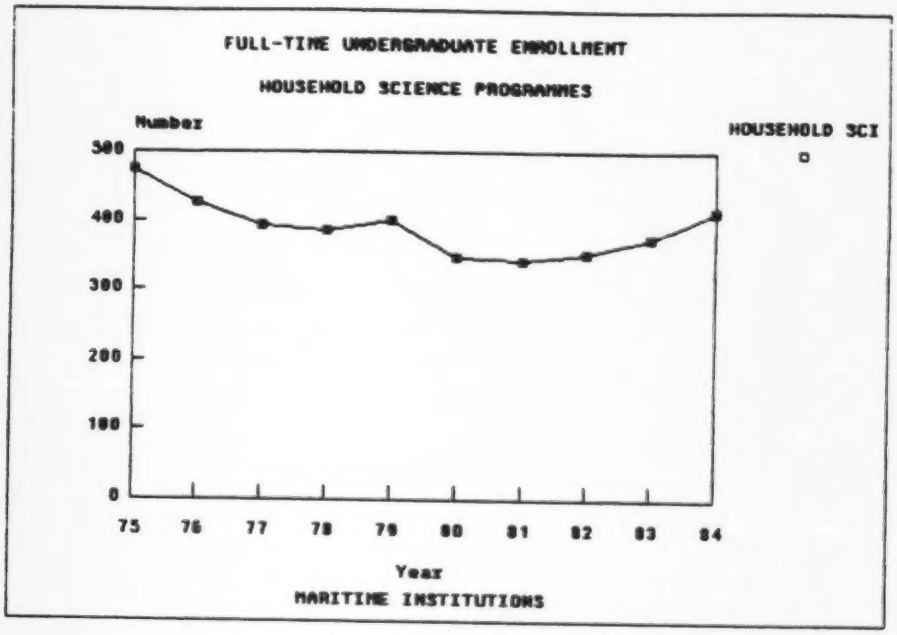
None

6) Studies:

Food Science Education in the Maritime Provinces, a consultant's report prepared for the Commission by John W. Sherbon, 1981.

7) Developments:

A Bachelor of Food Science has been approved for Acadia University. Government funding and implementation are pending.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Household Sci & Related													
UPEI	70	74	62	54	52	33	39	34	32	28	5	5	215
ACAD	127	113	86	96	91	67	64	60	74	77 (1)	4	4	146
MSVU	215	167	175	160	169	157	152	163	176	216 (16)	9	12	582
SFXU	61	72	71	78	90	90	86	97	91	83	5	4	310
UCCB[a]						2	3		2	1	n/a	0	
Total	473	426	394	388	402	349	344	354	375	415 (17)		25	
UdeM		104	92	79	71	70	43	34	42	52	5	5	388

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted E	125	120	105	77	93	93	76	102	75	93
F	11	24	14	12	14	8	17	16	6	6

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a decline of 12.3% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

   Includes: Food and Nutrition, Clothing, Textiles, Consumer Studies, Family Studies.

2) Undergraduate programmes included in institutional long-range projections:

   None

3) Undergraduate programmes identified for termination in institutional long-range projections:

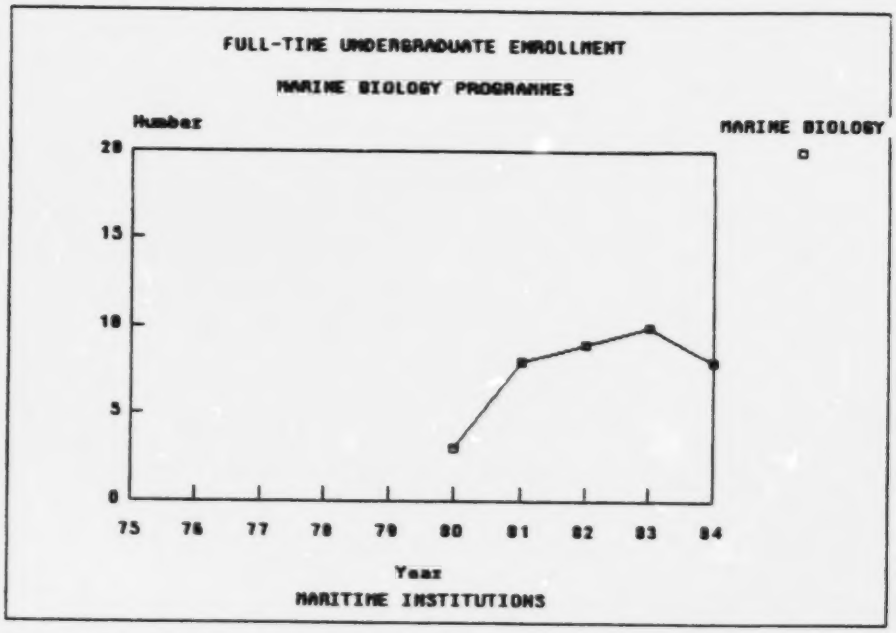
   None

4) Location of graduate programmes:

   UdeM - M

5) Enrollment limitations:

   None



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Marine Biology													
ACAD[d]											0	2	
DAL						3	8	9	10	8	1	1	
UNB -SJ													
Total						3	8	9	10	8	1	3	

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted										

Notes:

1) Since its inception in 1980-81, the above statistics represent a growth of 1.7% while the overall undergraduate enrollment in English language institutions has increased by 26.3% since 1975-76.

2) Undergraduate programmes included in institutional long-range projections:

UdeM	- Undergraduate Certificate	- Marine Products Processing	
US-A	- Bachelor's	- Fisheries	- 1987

3) Undergraduate programmes identified for termination in institutional long-range projections:

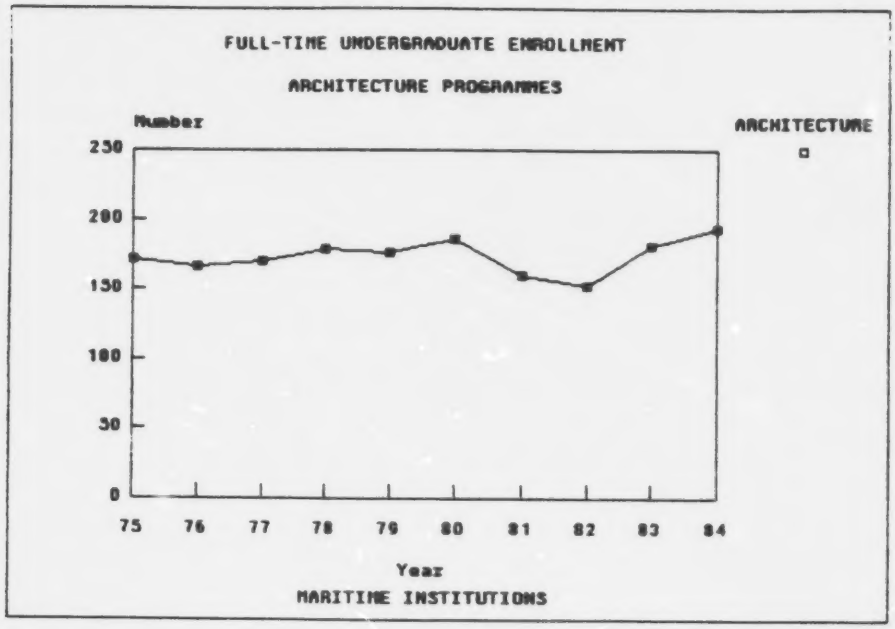
None

4) Location of graduate programmes:

None

5) Enrollment limitations:

None



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Architecture													
TUNS	172	167	170	179	176	187	161	153	182	194 (20)	16	18	
Total	172	167	170	179	176	187	161	153	182	194 (20)	16	18	

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	35	29	36	40	31	35	41	42	36	30

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 12.8% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

TUNS - Bachelor's - Architecture - 1986

4) Location of graduate programmes:

TUNS - M

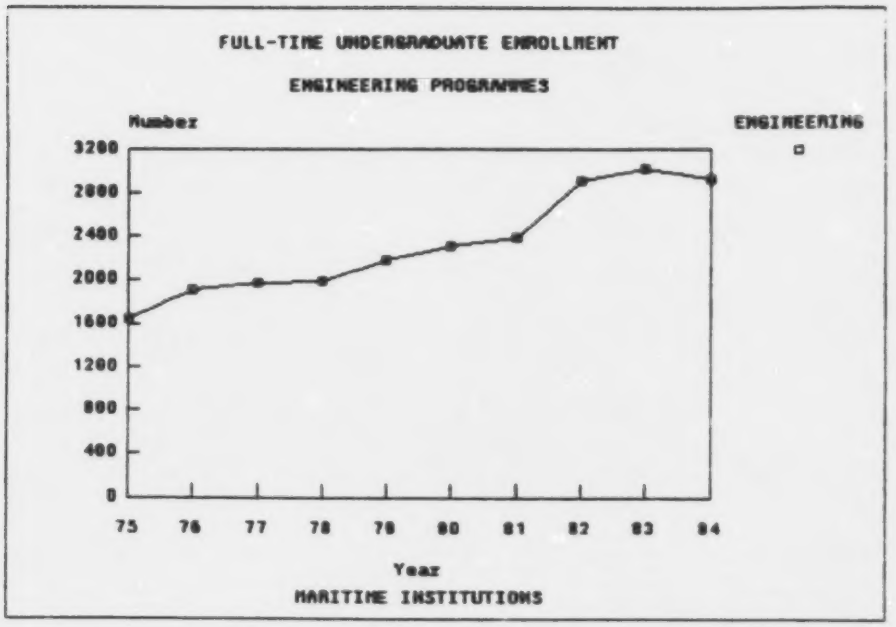
5) Enrollment limitations:

Enrollment in the first year of the programme is limited to 60 students.

7) Developments:

TUNS is discontinuing the Bachelor of Architecture and implementing the Master of Architecture as the first professional degree.

Proposals to implement a baccalaureate of Landscape Architecture were not approved in 1980 and 1981 respectively.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Engineering													
UNB	870	949	933	977	987	1,004	1,113	1,243	1,246	1,275 (83)	84	73	5,371
TUNS & Coop Insts	765	964	1,036	1,012	1,198	1,306	1,266	1,662	1,772	1,650 (287)	66	102	
Total	1,635	1,913	1,969	1,989	2,185	2,310	2,379	2,905	3,020	2,925 (370)	150	175	
UdeM		168	191	163	163	165	192	211	235	221 (36)	16	16	1,649

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	E	292	304	302	362	374	496	444	421	417	502
	F	11	13	13	13	17	25	24	27	14	16

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 78.9% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

UdeM	Bachelor's	Food Science	1986
UdeM	Bachelor's	Civil Engineering	
UdeM	Bachelor's	Industrial Engineering	
UNB	Undergraduate Certificate	Transportation Planning	1985
TUNS	Bachelor's	Geological Engineering	
TUNS	Bachelor's	Petroleum Engineering	1986
TUNS	Bachelor's	Computer Engineering	1986
US-A	Undergraduate Certificate	Electrical Engineering	1987
US-A	Undergraduate Certificate	Engineering, General	1985

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

UdeM - M
UNB - GD, M, D
TUNS - M, D

5) Enrollment limitations:

Prior to 1984-85, some institutions noted that restrictions for some of the engineering options were warranted: the University of New Brunswick admits up to 245 students in the first year of its engineering programmes, exclusive of the forest engineering programme.

6) Studies:

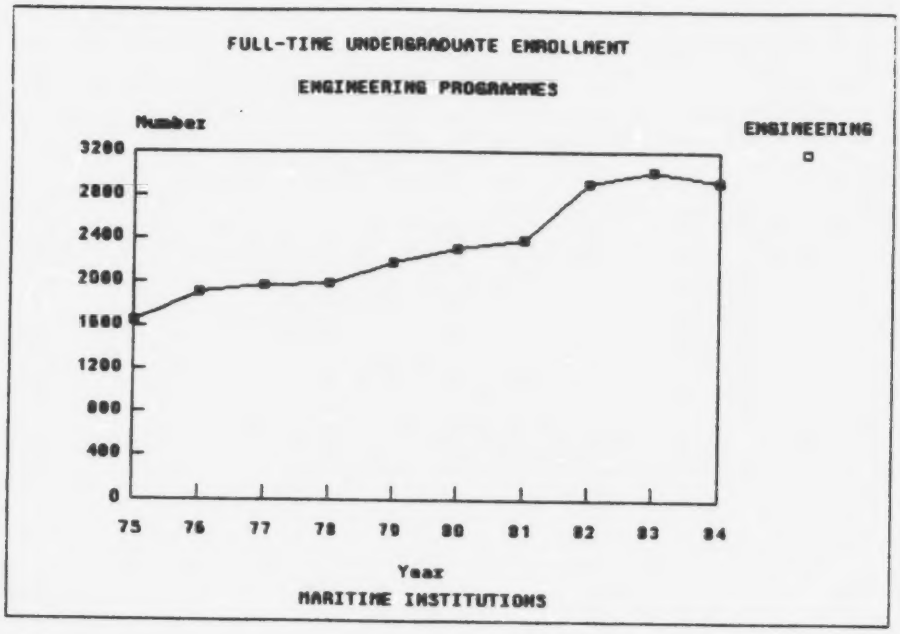
In September 1976, Dr. L.W. Shemilt completed a report for the Commission, Research Report on Engineering Education in the Maritimes. The Report was analyzed by a task force of deans/department heads of institutions offering degree and transfer programmes in Engineering. The latter's report was accepted by the Commission with minor modifications and has served institutions and the Commission as a guide to programme development.

Food Science Education in the Maritime Provinces, a consultant's report prepared for the Commission by John W. Sherbon, 1981.

7) Developments:

Coop institutions to TUNS are: Acadia University, Dalhousie University, Mount Allison University, Nova Scotia Agricultural College, Saint Mary's University, St. Francis Xavier University, University College of Cape Breton and University of Prince Edward Island.

A Bachelor of Food Science has been approved for Acadia University. Government funding and implementation are pending.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*		Faculty '79	Faculty '84	1982-83 Course Registrations
Engineering														
TUNS & Coop														
Chemical						45	56	58	62	46	(6)	5	6	
Civil						137	118	130	154	123	(39)	12	12	
Electrical						101	81	102	146	192	(54)	10	10	
Industrial						53	44	57	78	80	(7)	1	5	
Mining[d]						46	50	36	38	24	(8)	4	6	
Mechanical						115	133	158	207	171	(27)	9	12	
Metallurg'l						24	24	20	16	26		1	1	
Other(+NSAC)						14	25	29	32	52	(12)	5	19	
Science(phys)	22	33	28	26	24	22	17	8	4	6		3	2	
General	743	931	1,008	986	1,174	749	718	1,064	1,035	930	(134)	16	29	
Total	765	964	1,036	1,012	1,198	1,306	1,266	1,662	1,772	1,650	(287)	66	102	

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	167	196	177	230	227	306	264	246	238	283

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 115.7% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

TUNS	Bachelor's	- Geological Engineering	
TUNS	Bachelor's	- Petroleum Engineering	- 1986
TUNS	Bachelor's	- Computer Engineering	- 1986
US-A	Undergraduate Certificate	- Electrical Engineering	- 1987
US-A	Undergraduate Certificate	- Engineering, General	- 1985

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

TUNS - M, D

5) Enrollment limitations:

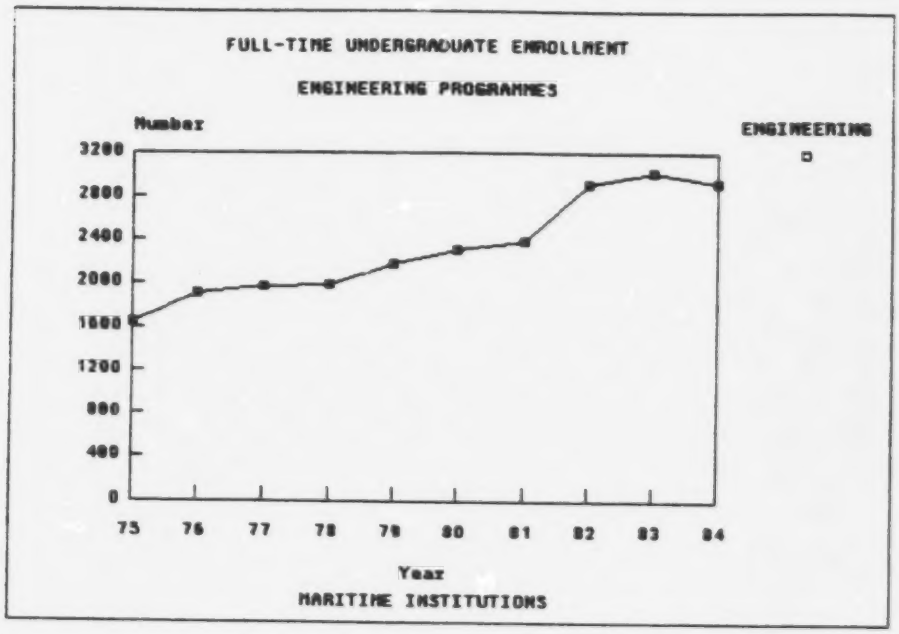
Prior to 1984-85, some institutions noted that restrictions for some of the engineering options were warranted.

6) Studies:

In September 1976, Dr. L.W. Shemilt completed a report for the Commission, Research Report on Engineering Education in the Maritimes. The Report was analyzed by a task force of deans/department heads of institutions offering degree and transfer programmes in Engineering. The latter's report was accepted by the Commission with minor modifications and has served institutions and the Commission as a guide to programme development.

7) Developments:

A Bachelor of Food Science has been approved for Acadia University. Government funding and implementation are pending.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*		Faculty '79	Faculty '84	1982-83 Course Registrations
Engineering														
UNB														5,371
Chemical	1	2	83	100	109	120	126	135	135	128	(7)	n/a	10	
Civil	3	2	324	304	303	280	312	312	310	290	(20)	n/a	20	
Electrical	1		195	200	216	251	290	335	328	361	(18)	n/a	17	
Mechanical	1		169	189	191	212	231	265	268	272	(8)	n/a	15	
Mining[d]			1	2										
Geological							14	45	53	62	(1)	0	0	
Survey							138	150	149	155	(29)	0	10	
Other					168	138						n/a	0	
General	864	945	161	182		3	2	1	5	7		n/a	1	
Total	870	949	933	977	987	1,004	1,113	1,243	1,246	1,275	(83)		73	

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	125	108	125	132	147	190	180	175	179	219

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 46.6% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

UdeM	Bachelor's	- Food Science	- 1986
UdeM	Bachelor's	- Civil Engineering	
UdeM	Bachelor's	- Industrial Engineering	
UNB	Undergraduate Certificate	- Transportation Planning	- 1985

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

UNB - GD, M, D

5) Enrollment limitations:

Prior to 1984-85, some institutions noted that restrictions for some of the engineering options were warranted: the University of New Brunswick admits up to 245 students in the first year of its engineering programmes, exclusive of the forest engineering programme.

6) Studies:

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7) Developments:

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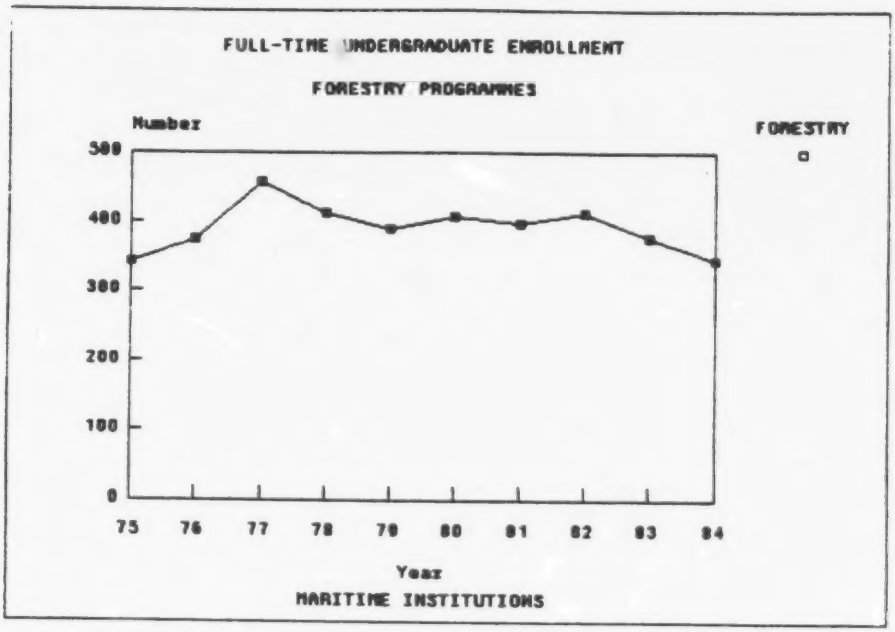


Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Forestry													
UNB											25	27	1,287
- F'ton	340	373	453	410	382	405	397	404	372	338 (12)			
- SJ[a]	3	3	5	2	7	3	1	9	6	7			
Total	343	376	458	412	389	408	398	413	378	345 (12)	25	27	

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	35	32	38	59	69	59	62	43	60	64

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 0.6% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

Includes Forest Engineering.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

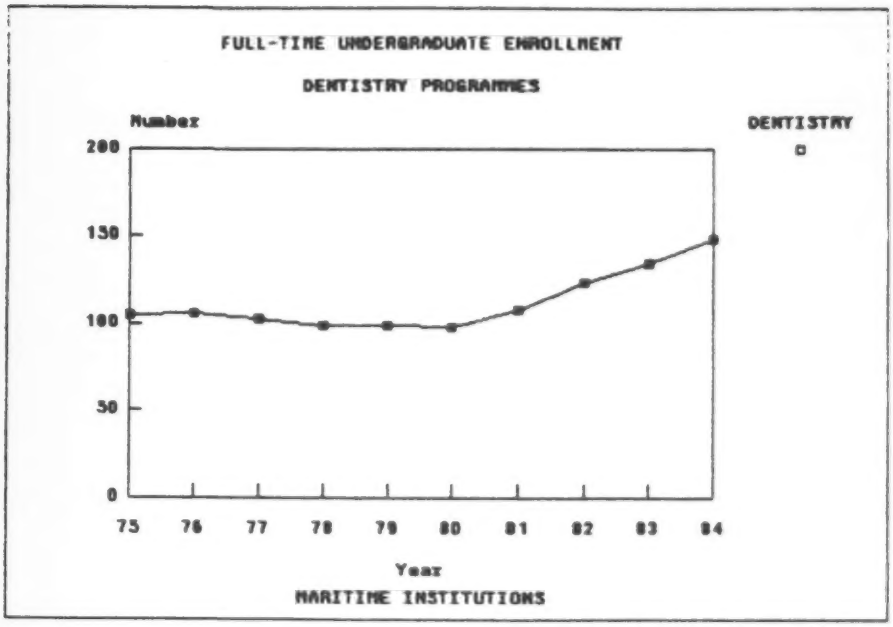
None

4) Location of graduate programmes:

UNB - M, D

5) Enrollment limitations:

None



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Dentistry													
DAL	105	106	103	99	99	98	108	123	134	148 (1)	26	35	1,741
Total	105	106	103	99	99	98	108	123	134	148 (1)	26	35	

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	22	29	29	26	24	25	26	27	27	21

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 41.0% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

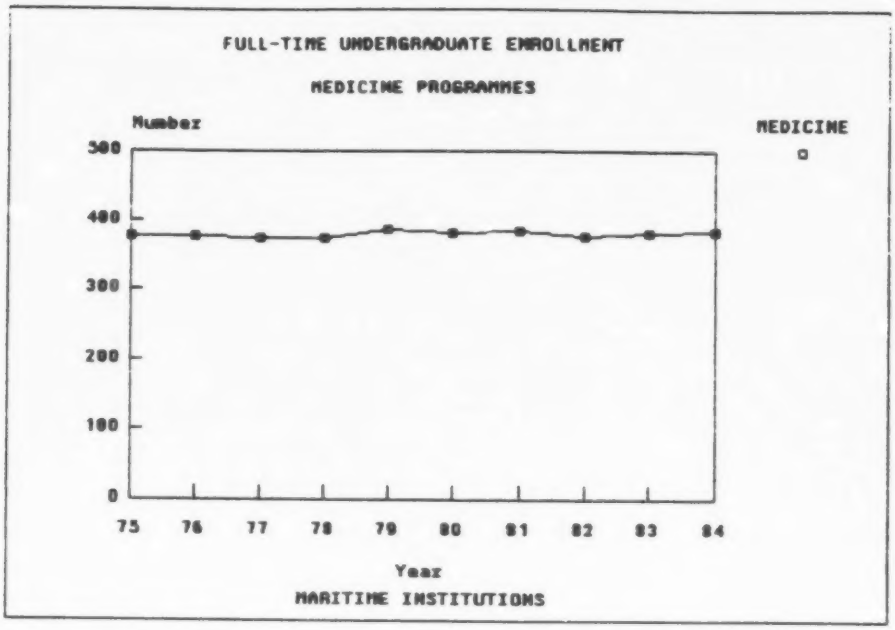
DAL - GC, M, D

5) Enrollment limitations:

Beginning in 1981-82, admission to Dentistry was increased from 26 to 40. This number is now under review.

6) Studies:

Under review by the Regional Health Advisory Group.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Medicine													
DAL	377	378	376	376	387	383	384	378	382	384 (5)	211	232	5,183
Total	377	378	376	376	387	383	384	378	382	384 (5)	211	232	

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	92	92	90	92	87	90	90	96	94	92

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 1.9% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

DAL - M, D, Res

5) Enrollment limitations:

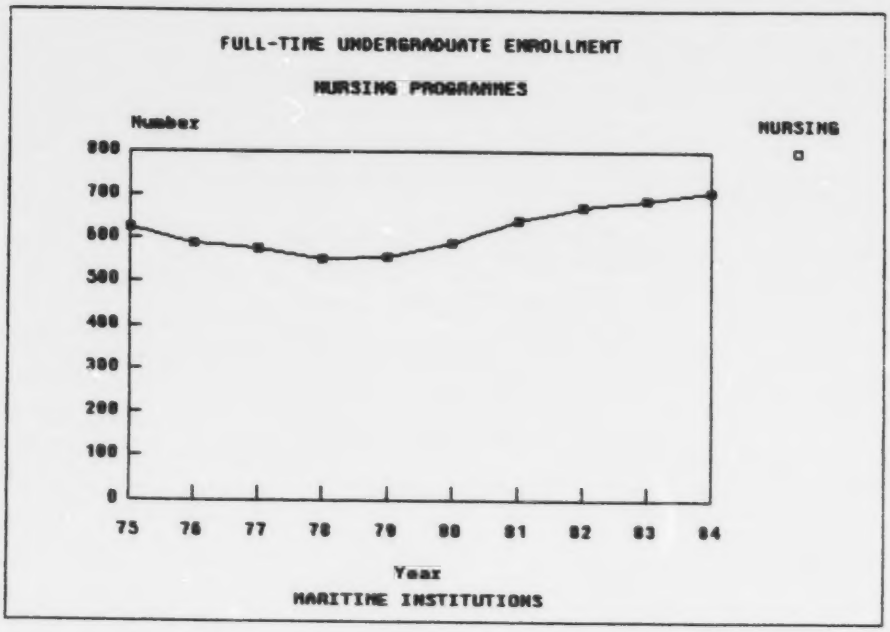
Annual admissions to undergraduate medical programmes are fixed at 96. This number is currently under review.

6) Studies:

Results of a recent study are under review.

7) Developments:

Curriculum changes in progress.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Nursing													
DAL	259	237	251	235	266	282	304	310	301	323 (4)	31	29	897
MSVU[d]	42	23	14	9									
SFXU	95	106	105	102	88	88	99	104	117	118	10	10	227
UNB - F'ton	228	223	207	208	202	217	239	258	269	265	18	21	452
Total	624	589	577	554	556	587	642	672	687	706 (4)	59	60	
UdeM	157	151	148	153	147	146	146	151	168	164	12	11	732

*figures in parentheses are foreign student enrollments for 1984-85

Total E	166	129	151	147	168	128	108	148	155	165
Baccalaureates Granted F	55	36	34	42	46	40	48	37	41	34

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 13.1% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

SFXU - Bachelor's - Nursing (Post-RN)
US-A - Bachelor's - General Nursing

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

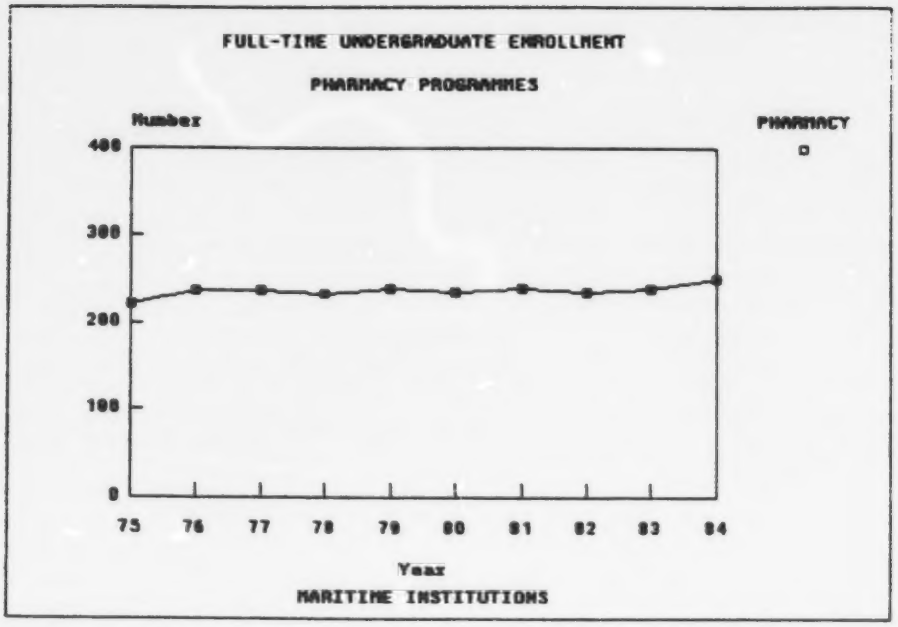
DAL - M

5) Enrollment limitations:

Dalhousie University accepts 60 nursing and 50 post-RN students, St. Francis Xavier University accepts 40 nursing students and the University of New Brunswick accepts 60-70 nursing and 20 post-RN students in the first year of their respective programmes.

7) Developments:

The CNA has recommended that the Bachelor of Nursing become the entrance level qualification for the profession by the year 2000. Eight provincial associations have accepted the recommendation. The New Brunswick and Prince Edward Island associations have not acted on the recommendation as of May 1986.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Pharmacy													
DAL	222	236	237	232	239	235	239	235	238	251 (5)	14	14	1,024
Total	222	236	237	232	239	235	239	235	238	251 (5)	14	14	

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	51	46	51	60	52	60	50	60	56	51

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 13.1% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

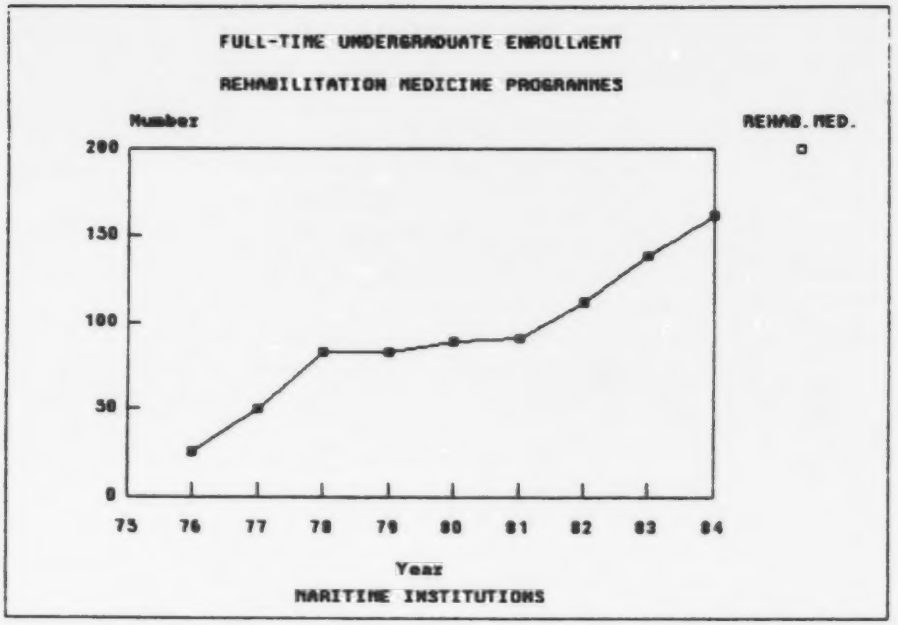
None

4) Location of graduate programmes:

DAL - GC, M, D

5) Enrollment limitations:

First year enrollment to the Pharmacy programme is restricted to 66 students.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*	Faculty '79	Faculty '84	1982-83 Course Registrations
Rehab Medicine													
DAL		25	50	83	83	89	91	112	138	162	13	17	780
Total		25	50	83	83	89	91	112	138	162	13	17	
UdeM[2]						5	8	13	18	20			n/a

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted		0	0	0	25	31	30	35	31	29

Notes:

1) Since its inception in 1976-77, the above statistics represent a growth of 548.0% while the overall undergraduate enrollment in English language institutions has increased by 26.3% since 1975-76.

   This number includes Physiotherapy, Occupational Therapy and Human Communication Disorders.

2) Undergraduate programmes included in institutional long-range projections:

   US-A - Undergraduate Certificate - Health Sciences, General - 1985

3) Undergraduate programmes identified for termination in institutional long-range projections:

   None

4) Location of graduate programmes:

   DAL - Res

5) Enrollment limitations:

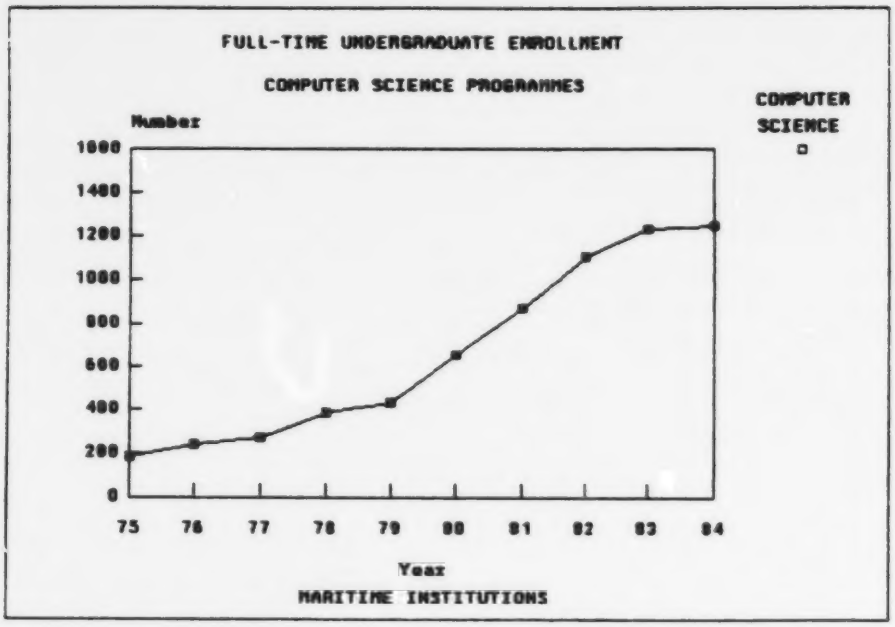
   A maximum of 36 and 25 students are admitted to the first year of the physiotherapy and occupational therapy programmes respectively, and 20 to the Human Communication Disorders Master's.

6) Studies:

   The Regional Health Advisory Group is currently reviewing a Dalhousie University proposal on the Master's of Human Communication Disorders.

7) Developments:

   The establishment of accreditation requirements is under consideration.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*		Faculty '79	Faculty '84	1982-83 Course Registrations
Computer Science														
UPEI[a]														
ACAD	72	91	115	170	203	272	313	334	331	318	(44)	6	9	1,921
DAL						41	98	151	166	140	(52)	2	10	810
MSVU[b]														
NSAC[d]												n/a	1	
SFXU[a]												2	2	
SMU									41	65	(11)	n/a	0	
TUNS								8	29	62	(40)	1	7	
UCCB[a]								11	38	35	(3)	n/a	0	
UKC[d]						1	2	4	10	5		n/a	0	
MTA[d]		2	2	4	3	6	2	14		1	(1)	0	0	269
UNB												n/a	20	2,150
- F'ton	104	151	141	178	210	269	343	444	463	514	(20)			
- SJ	10	3	17	32	15	68	111	142	151	109	(4)			
Total	186	247	275	384	431	657	869	1,108	1,129	1,249	(175)		49	
UdeM							80	138	185	171	(11)		7	532

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	E	23	32	31	39	78	70	85	113	138	222
	F										11

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 571.5% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

Since 1980, nine degree and transfer programmes have been approved.

2) Undergraduate programmes included in institutional long-range projections:

UPEI - Bachelor's - Computer Science & Business Administration - 1987
UPEI - Bachelor's - Computer Science - 1986

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

UNB - M
ACAD - M
TUNS - M

UNB - Ph.D. - Computer Science
TUNS - Ph.D. - Computer Science (1988)
] projected

5) Enrollment limitations:

Acadia admits a maximum of 115 students to the Computer Science programme while the University of New Brunswick (F'ton) regulates admission to a maximum of 180 by December 1 of the academic year. Dalhousie University imposes no enrollment limitation to the programme and Saint Mary's University's admissions are limited only by available space and equipment.

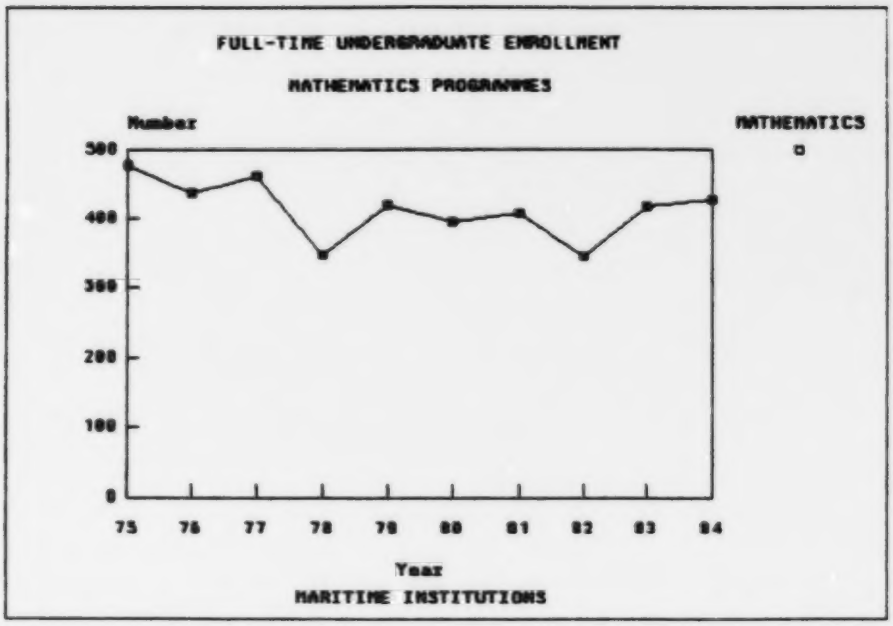
6) Studies:

A study was completed for the Commission by Dr. Jean-Louis Houle which led to a Commission policy statement on the regional computer science programme stratification and computer literacy.

7) Developments:

Two institutions have implemented baccalaureate level programmes integrating computer applications and management studies.

Cooperative transfer arrangements exist between Saint Mary's University, Dalhousie University, St. Francis Xavier University, University College of Cape Breton, University of Prince Edward Island and Mount Saint Vincent University and University of Prince Edward Island and Technical University of Nova Scotia.



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*		Faculty '79	Faculty '84	1982-83 Course Registrations
Mathematics and Related														
UPEI	22	22	29	19	14	8	11	9	11	11		9	8	1,763
ACAD	178	156	176	97	170	114	105	97	107	80	(13)	12	15	1,255
DAL	107	104	98	114	113	124	129	105	106	143	(24)	32	25	2,509
MSVU	10	9	15	8	13	7	8	7	3	20		3	7	207
NSAC[d]												n/a	3	
SFXU	21	25	26	20	19	14	16	19	34	37	(1)	7	9	1,215
SMU	30	32	25	21	15	17	23	13	20	21	(5)	n/a	9	962
TUNS[d]												4	8	
UCCB[a]												n/a	6	
UKC[d]	7	7	10		6	4	5	7	9	3		n/a	0	
MTA	70	58	61	53	54	85	83	64	101	88	(4)	8	10	740
STU		3	2	5	3	6	5	5	2	3		1	1	73
UNB												n/a	32	3,583
- F'ton	31	21	19	11	13	15	23	20	24	21	(2)			
- SJ[a]	1		2			1								
Total	477	437	463	348	420	395	408	346	417	427	(49)		133	
UdeM					4	16	6	7	7	4		6	10	1,912

*figures in parentheses are foreign student enrollments for 1984-85

Total E	142	140	137	150	138	134	130	137	133	115
Baccalaureates Granted F	16	6	1	3	2	1	1	0	0	3

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a decline of 10.5% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

UPEI - Bachelor's - Mathematical Sciences - 1986

3) Undergraduate programmes identified for termination in institutional long-range projections:

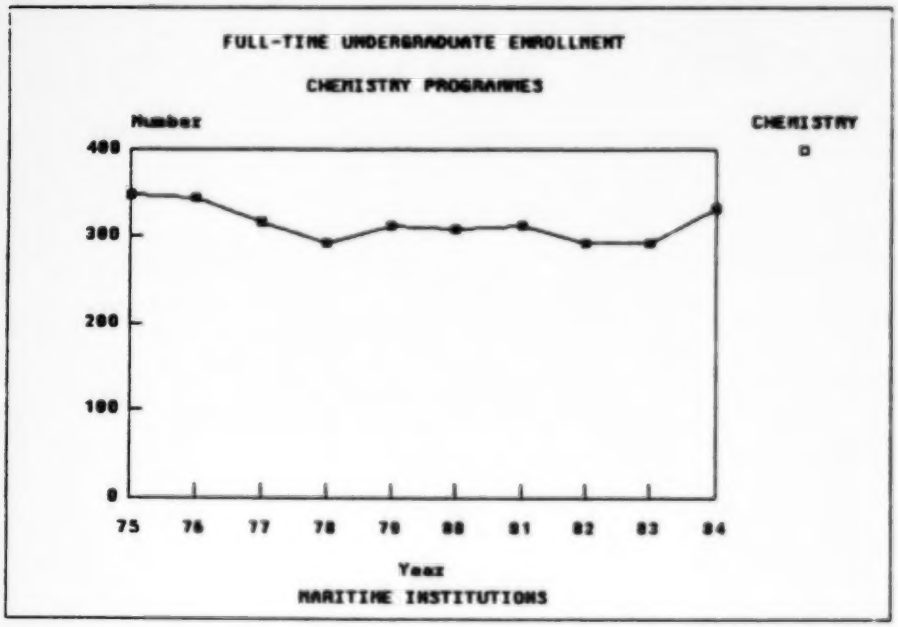
None

4) Location of graduate programmes:

UNB - M, D
ACAD - M
DAL - M, D

5) Enrollment limitations:

None



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*		Faculty '79	Faculty '84	1982-83 Course Registrations
Chemistry														
UPEI	13	17	17	15	14	16	14	14	9	12	(1)	8	6	530
ACAD	61	64	55	51	50	53	52	39	51	50	(5)	6	7	490
DAL	105	110	105	90	104	116	137	119	112	117	(7)	26	26	1,510
MSVU	18	19	17	8	8	4	3	4	1	2		4	4	159
NSAC[d]												n/a	6	
SFXU	11	9	12	21	15	14	20	11	10	10	(1)	7	7	471
SMU	43	33	23	27	29	23	10	11	15	27	(7)	n/a	7	384
UCCB[a]												n/a	4	
UKC[d]	4	1	5		4	3	1	6	4	3	(1)	n/a	0	
MTA	54	53	51	40	51	51	56	47	46	57	(3)	8	10	370
UNB												n/a	21	1,290
- F'ton	39	30	30	37	37	27	20	37	45	53	(5)			
- SJ[a]		7	1	3	1	1		5		1				
Total	348	343	316	292	313	308	313	293	293	332	(30)		98	
UdeM					20	18	12	19	16	22		12	15	1,332

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	E	79	71	79	93	97	102	92	92	79	73
	F	10	10	3	6	3	5	2	4	5	1

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a decline of 4.6% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

DAL - Bachelor's - Industrial Chemistry - 1987

3) Undergraduate programmes identified for termination in institutional long-range projections:

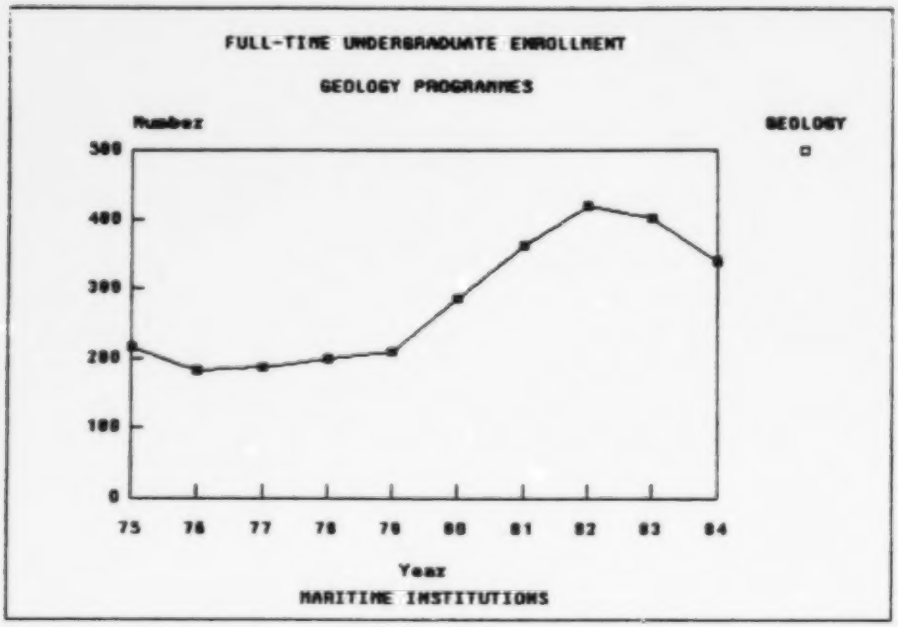
None

4) Location of graduate programmes:

MTA - M
UNB - M, D
ACAD - M
DAL - M, D
SFXU - M

5) Enrollment limitations:

None



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*		Faculty '79	Faculty '84	1982-83 Course Registrations
Geology & Related														
ACAD	37	42	41	56	67	91	111	140	130	98	(1)	5	8	579
DAL	69	60	68	63	66	82	100	103	97	79	(7)	10	13	525
MSVU[d]												1	0	
SFXU	19	8	7	8	7	6	6	20	25	26		4	4	207
SMU	32	23	13	14	15	26	30	36	45	50	(1)	n/a	5	232
TUNS[d]												0	3	
UCCB[a]												n/a	1	
UKC[d]	3	4	4		6	5	10	4	1	3		n/a	0	
MTA	24	11	10	13	11	31	47	45	44	36		4	4	177
UNB												n/a	17	717
- F'ton	30	31	43	44	36	41	58	68	57	46	(2)			
- SJ[a]	2	3	1	1	1	5	2	5	3	2				
Total	216	182	187	199	209	287	364	421	402	340	(11)		55	

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	47	76	48	40	49	68	56	65	85	121

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 57.4% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

DAL - Bachelor's - Marine Resources (Geology) - 1986
TUNS - Bachelor's - Materials Science

3) Undergraduate programmes identified for termination in institutional long-range projections:

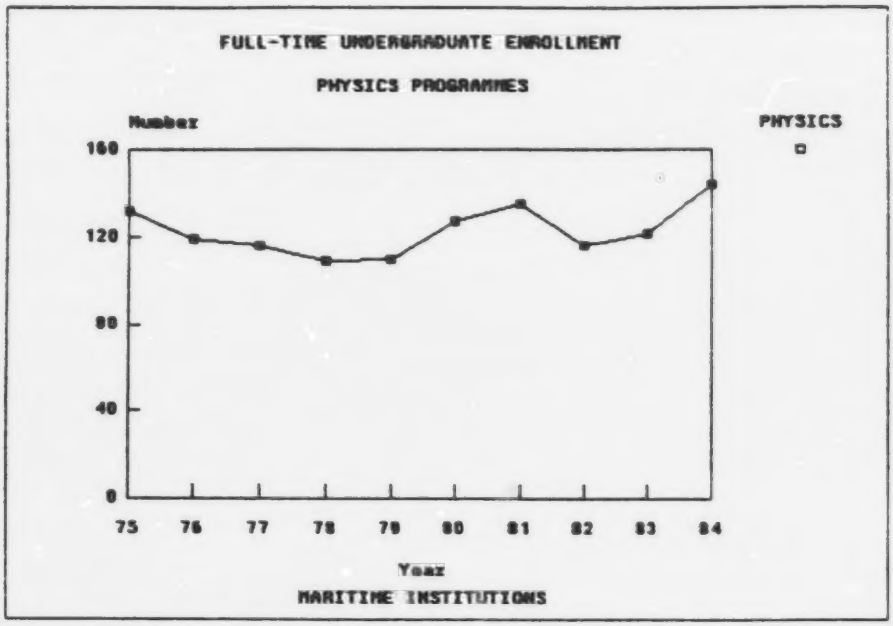
ACAD - Bachelor's - General Geology - 1986

4) Location of graduate programmes:

UNB - M, D
ACAD - M
DAL - M, D
SFXU - M

5) Enrollment limitations:

None



Majors by Institution	1975 -76	1976 -77	1977 -78	1978 -79	1979 -80	1980 -81	1981 -82	1982 -83	1983 -84	1984 -85*		Faculty '79	Faculty '84	1982-83 Course Registrations
Physics														
UPEI	12	16	9	10	7	4	7	4	6	12	(2)	6	6	437
ACAD	25	24	21	15	19	24	28	14	17	16	(1)	5	5	239
DAL	33	27	33	39	35	47	51	42	42	42	(3)	17	19	921
SFXU	4	6	8	6	5	4	5	4	4	8		7	6	207
SMU	17	8	8	6	3	8	7	6	7	11		n/a	7	337
UCCB[a]												n/a	2	
UKC[d]	2	2	4		7	6	4	2	1	2		n/a	0	
MTA	18	15	13	17	22	20	22	30	28	26	(1)	5	5	280
UNB												n/a	21	1,019
- F'ton	21	21	19	16	12	14	11	14	17	27	(1)			
- SJ[a]			1											
Total	132	119	116	109	110	127	135	116	122	144	(8)		71	
UdeM					16	13	7	9	12	11	(1)	12	13	1,090

*figures in parentheses are foreign student enrollments for 1984-85

Total Baccalaureates Granted	E	31	26	24	33	33	28	37	33	43	43
	F	6	2	3	2	1	4	3	3	1	4

Notes:

1) Over the 1975-76 through 1984-85 period, the above statistics represent a growth of 9.1% while the overall undergraduate enrollment in English language institutions has increased by 26.3%.

2) Undergraduate programmes included in institutional long-range projections:

None

3) Undergraduate programmes identified for termination in institutional long-range projections:

None

4) Location of graduate programmes:

UNB - M, D
DAL - M, D
SFXU - M
SMU - M

5) Enrollment limitations:

Dalhousie University limits first year enrollment to the Meteorology programme to 15.